



Piedmont Baptist College and Graduate School

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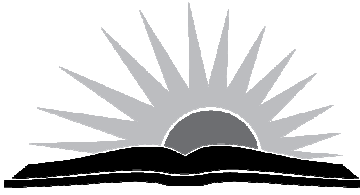
2010-2012 GRADUATE CATALOG

Piedmont Baptist College and Graduate School is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [PO Box 328, Forest, VA 24551; 434-525-9539; e-mail; info@tracs.org] having been awarded Reaffirmed status as a Category IV institution by the TRACS Accreditation Commission on April 13, 2010. This status is effective for a period of ten years.

This is the current graduate catalog, Volume 13, Issue #1, of this institution for the academic years 2010-2012, and it is certified to be true and correct in content and policy.

A handwritten signature in black ink, appearing to read 'Charles W. Petitt'.

Charles W. Petitt, President



A Word from the President

Piedmont's Mission Statement includes this thought, "We are driven by our love for students and alumni and are committed to their success." To ensure that outcome we have carefully written nine institutional benchmarks that are strongly supported by the faculty and the trustees. The following three demonstrate our commitment to your success:

We will equip our students to interact with a constantly shifting and pluralistic world by anchoring them with a literal, grammatical, contextual, historical hermeneutic for accurate Bible exegesis resulting in sound theology.

We will prepare our graduates to be powerful communicators who serve the Lord as preachers, teachers, authors, musicians, and influential leaders who understand and engage the culture for maximum impact in fulfilling the Great Commission while obeying the Great Commandment.

We will ensure that every academic program is Bible-based, challenging, innovative, and practical, preparing graduates who have communication skills, professional competence, and Christian maturity.

These benchmarks are accomplished by imparting graduate-level Bible knowledge and ministry skills while developing individual research proficiency and thorough scholarship, and by utilizing our flexible format which puts you in control of your schedule. You can choose a combination of residency, modular, or online classes that will best serve your needs while providing ultimate convenience.

If you are considering the online option, please note that not all online programs are created equal. Piedmont's online school is not your old "distance education." We are so convinced that our small class, highly interactive approach is the best anywhere that we are willing to guarantee satisfaction or your money back.* I do not know of another school willing to make that promise. Almost all of our online classes are limited to twenty or fewer students to ensure that you truly get to know and communicate often with your professors and fellow students.

Allow God to increase your Bible knowledge, develop your research skills, enhance your ministry effectiveness, and enrich your life at Piedmont Baptist Graduate School.

Because God Alone Matters,

A handwritten signature in black ink, appearing to read "Charles Petitt".

Charles Petitt, President

* Some restrictions apply

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Effective: July 1, 2010
Winston-Salem, NC 27101

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General Information

Institutional Mission

Piedmont Baptist College and Graduate School is an established provider of quality, Bible-centered higher education for effective lifetime ministry. We are driven by our love for students and alumni and are committed to their success. We serve churches by equipping leaders to obey the Great Commandment and fulfill the Great Commission.

Graduate School Mission

Anchored in the general mission of Piedmont Baptist College and Graduate School, the mission of the Graduate School is to equip post-graduate students for more effective service as pastors, associate pastors, evangelists, missionaries, church education leaders, Bible college and seminary professors, and Christian leaders through advanced biblical, theological, and professional studies.

Objectives

The curricula and related Graduate School experiences are designed to help students to grow in the following areas: knowledge, skills, Christian maturity, and global impact as proscribed in each program and as evidenced through appropriate and acceptable examinations, research papers, evaluation reports, theses, and dissertations scheduled in each course syllabus.

1. Proficiency in applying a literal hermeneutic leading to:
 - a. A deeper understanding of biblical truth
 - b. A knowledge of theology that is biblical and articulation of a view of Scripture that is dispensational and premillennial
 - c. A practice of a biblical world-view
2. Possession of professional skills demonstrated by:
 - a. Conducting advanced research in biblical studies
 - b. Communicating the Bible effectively to contemporary audiences through preaching, teaching, and writing
 - c. Using technology and media to enhance communication
3. Preparation for godly leadership to equip for:
 - a. Influencing people toward God's purpose
 - b. Implementing biblical theology in the practice of ministry
 - c. Engaging in global outreach that is biblically sound and culturally relevant

History

Piedmont Baptist College and Graduate School is the outgrowth of the thinking, planning, and praying of many Christians throughout the Southland. In September 1945, a Bible Institute was organized with all teaching and class work concentrated into two days and two evenings per week. In 1946, under the direction of the founder, Dr. Charles H. Stevens, daily classes began. For a number of years, these classes met in the educational facilities of Salem Baptist Church, Winston-Salem, North Carolina.

In January 1947, the Institute was officially chartered, and, under the direction of the Board of Trustees, plans were formulated for the enlargement of facilities and equipment. John M. Deeds Hall was the first major project to be completed in accordance with these plans.

In response to the recommendations of mission boards and leaders in the field of Christian education, the Bible Institute enlarged its faculty and expanded its curriculum to become a Bible College in the spring of 1948. The first college students were enrolled in the fall semester of that year.

Since the early 1970s, our faculty, alumni, and trustees had dreamed of providing graduate education at Piedmont. After considerable work and planning, the first graduate class was offered in August 1994. Students enrolled in the programs are able to progress at a variety of paces, through modular, online, and semester course work. The founders of the Graduate School felt it was essential to offer graduate education from a fundamental, Baptist, dispensational, and local church perspective. In September 1995, the graduate program was accredited by the Transnational Association of Christian Colleges and Schools. In July 2005, the position of Director of the Graduate School was created. In 2006, the name of the institution was changed to Piedmont Baptist College and Graduate School, a Chaplaincy Track was added to the M.A.B.S. choices, and a Ph.D. program in Biblical Studies with three concentrations was established. The Graduate School continues to experience remarkable growth as evidenced by a tenfold increase in enrollment between 2002 and 2008.

Although independent in operation, Piedmont Baptist College and Graduate School is Baptist in polity, premillennial and pretribulational in doctrine, evangelistic in practice, missionary in emphasis, and compassionate in spirit. In addition to the tenets of Piedmont Baptist College and Graduate School, the standards of Christian conduct call for a life of devotion and consistent separation unto God from the world.

Location

Piedmont Baptist College and Graduate School is located in the beautiful rolling hills of North Carolina known as the Piedmont. Its home, Winston-

Salem, is an industrial, progressive city of approximately 190,000 and is highly enriched by its wealth of religious and cultural traditions. Of special interest to both students and visitors is the restored 18th century Moravian community, Old Salem, located within walking distance of the campus.

Two blocks south of Business I-40 (Broad Street exit), the campus occupies more than three city blocks approximately one mile from the downtown business district. Such a strategic position affords ample opportunity for employment to students who depend in part upon their jobs to remain in school. This location also provides many opportunities for practical Christian activity.

Adjacent to the campus is Salem Baptist Church with its large Sunday School, day care ministry, kindergarten through twelfth grade school, camp ministry, and evangelistic outreach into the community.

Facilities

The Graduate School shares the same campus with the College. Graduate students have access to the computer laboratory, library, and food service. There are also guest rooms available for rental during modular courses. A limited number of on-campus apartments may be available to Graduate Students.

Stevens Hall is the main building for Piedmont Baptist Graduate School. It houses the Graduate School classrooms, administrative offices, faculty offices, and a lounge. The College Music Division and the Technology Department are also located in the same building.

John M. Deeds Hall houses the George M. Manuel Library; cafeteria; faculty, business, and the College administrative offices; and classroom space.

Griffith Hall (men) and **Lee Hall** (women) provide spacious and comfortable living quarters for single students.

Pope Activities Center houses the chapel, the BLOC (student center and bookstore), gym, locker rooms, and music practice rooms.

Grace Hall is named in honor of Mrs. Charles H. Stevens and is the home of the Executive Offices, Alumni Office, and Development Office. It also has a museum featuring historical displays and memorabilia from Piedmont Baptist College and Spurgeon Baptist Bible College.

Governance

Piedmont Baptist College and Graduate School is an independent organization of higher education. This means that it is not affiliated with any denomination in an organizational form. However, the college is Baptist in polity and doctrine.

An independent board of trustees governs Piedmont Baptist College and Graduate School. The Board of Trustees has a maximum of 36 members who serve three-year terms. After two consecutive terms, a member may not serve for at least one year. The Board meets three times each year.

The Board of Trustees delegates the operations of Piedmont Baptist College and Graduate School to the President, who reports to the Board. The President, in turn, hires those persons, as authorized by the Board, to assist him in operational functions. He also hires those faculty members, again as authorized by the Board, necessary to provide the educational services needed for the mission of the Graduate School.

The President, other executive members of the College and Graduate School, and the faculty are approved individually by the Board. Other staff members are approved by the President with advisement of the Board.

Accreditation, Recognition, and Affiliation

Piedmont Baptist College and Graduate School is:

1. Accredited by the Transnational Association of Christian Colleges and Schools (TRACS), P.O. Box 328, Forest, VA 24551. Telephone: (434) 525-9539
2. Chartered (1947) by the State of North Carolina as an educational institution
3. Recognized by all appropriate federal agencies, such as the United States Department of Education, the Veterans Administration, and the Department of Justice
4. Approved by the Association of Christian Schools International (ACSI)
5. A member of the National Association of Independent Colleges and Universities
6. A member of the American Association of Christian Colleges and Seminaries
7. Approved for the preparation of military chaplains
8. Authorized for federal financial aid
9. A member of the Carolinas Association of Collegiate Registrars and Admissions Officers

Degree programs of study offered by Piedmont Baptist College and Graduate School have been declared exempt from the requirements for licensure with respect to religious education under provisions of North Carolina General Statutes (G.S.) 116-15(d). Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

Piedmont Baptist College and Graduate School is an independent Baptist institution with no affiliation with any particular group and enjoys rapport with

various fundamental and separatist fellowships and groups, unaffiliated groups, and other groups who take the same doctrinal and ecclesiastical positions as Piedmont.

Statement of Faith

The Scriptures

We believe that the Holy Bible was written by men divinely inspired and is a perfect treasure of heavenly instruction; that it has God for its author, salvation for its end, and truth without any mixture of error for its matter; that it reveals the principles by which God will judge us; and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which conduct, creeds, and religious opinions should be tried.

The Godhead

There is one and only one living and true God, an intelligent, spiritual and personal Being, the Creator, Preserver, and Ruler of the universe, infinite in holiness and all other perfection, whom we owe the highest love, reverence and obedience. He is revealed to us as a Father, Son, and Holy Spirit, each with distinct personal attributes, but without division of nature, essence, or being.

God the Son

We believe that the Lord Jesus Christ was begotten of the Holy Spirit without a human father, born of a virgin, and is truly God and truly man, that His deity is absolute, wholly unique, and singular.

God the Holy Spirit

We believe in the personality and deity of the Holy Spirit, the third person of the trinity, who is the divine interpreter of the infallible Word, who convicts the world, regenerates and indwells every true believer, testifies of Christ, energizes, enlightens, and constrains in the way of holiness.

The Fall of Man

We believe, according to the teachings of Scripture, that man was created a moral being in the image of God after His likeness, but man by voluntary transgression fell from his original sinless state. In consequence, the whole human race was involved in guilt, making all mankind now sinners, depraved in nature, spiritually dead, subject to the powers of evil, void of holiness, positively inclined to evil, and hopeless apart from divine grace.

The Resurrection of Christ

We believe in the resurrection of the crucified body of Christ, that this body, which was raised from the dead according to the Scriptures, was a literal body consisting of flesh and bone and that He ascended into Heaven and “sitteth on the right hand of God” as the believer’s High Priest and Advocate.

The Way of Salvation

We believe that salvation, according to the Scriptures, is wholly by grace through faith plus nothing. This salvation of the ill-deserving sinner is based upon the finished work of the Lord Jesus Christ, who became the sinner’s substitute before God and died a provisionary sacrifice for the sins of the whole world. Since the natural man is dead in trespasses and sins, at enmity against God, and blinded by sin and Satan to his own condition, it is only through the operation of the Holy Spirit using the Word that man is brought to repentance and faith. No degree of reformation, however great; no attainment in morality, however refined; no culture, however attractive; no ordinance or ceremony, however ancient and sacred; no feeling, however satisfying; no sincerity, however approved; no church membership, however authenticated, can in the least degree add to the value of the precious blood or to the merits of that finished work wrought for us by the Lord Jesus Christ.

Justification

Justification is God’s gracious and full acquittal, upon principles of righteousness, of all sinners who believe in Christ. This blessing is bestowed, not in consideration of any work of righteousness which we have done, but as a state of most blessed peace and favor with God, and secures every other needed blessing.

The Freeness of Salvation

The blessings of salvation are made free to all by the gospel. It is the duty of all to accept them by penitent and obedient faith. Nothing prevents the salvation of the greatest sinner except his own voluntary refusal to accept Jesus Christ as Teacher, Savior, and Lord.

The Security of the Believer

We believe that all born-again persons are eternally secure in Christ, since the Scriptures teach that our justification before God rests upon the finished work of Christ alone and forever remains the unchanging grounds of the believer’s faith. This security is further guaranteed by the continuous High Priestly work of Christ in Heaven itself and by the work of the Holy Spirit who wrought in the believer regeneration and performs an unceasing ministry within his soul.

The Church

We believe that the church, the body of Christ, is composed of all those who have true faith in the Lord Jesus Christ. We further believe that the visible church or assembly is a congregation of baptized believers associated by covenant in the faith and fellowship of the gospel; observing the ordinances of Christ, the true head of the Church; looking to the Holy Spirit, the administrator, for guidance in exercising the gifts, rights, and privileges invested in the believer by His Work.

The Obligation of Holiness

We believe that all believers in the Lord Jesus Christ are called into a life of separation from the world to which they have been crucified by the death of Christ, and should abstain from worldly lust and such practices and habits as will retard spiritual growth or cause others to stumble and thus bring reproach upon the cross of Christ. The believer is called upon to walk worthily, keeping himself unspotted from the world, and to be zealous of good works.

The Evangelization of the World

We believe in the evangelization of the world, placing emphasis upon the task of reaching the individual with the gospel and its implications, and that no humanitarian and philanthropic schemes may be substituted for the preaching of the Cross.

Biblical Interpretation

We believe in accepting the literal teaching of the Word. "When the plain sense of Scripture makes common sense, seek no other sense." Therefore, every declaration is to be taken in its primary, ordinary, literal, and most obvious meaning unless the facts of the context and the well-defined laws of language clearly indicate the terms either to be symbolic or figurative and not literal. Whatever is not literal must be explained in the light of other passages which are literal.

Creation

We believe in the Genesis account of creation, which teaches that all things found their origin in God Who created by His own fiat, instantaneously, every living thing after its kind.

The Return of Christ

We believe, according to Scriptures, in the sure return of the Lord Jesus Christ; that this second coming will be a literal, bodily, personal return; that His

coming for His bride, the Church, constitutes the “Blessed Hope” set before us, for which we should be constantly looking. We believe that His coming will be premillennial.

Eschatology

1. The righteous dead

We believe that the souls of those who trusted in Christ for salvation will go immediately at death into His presence and there remain in conscious bliss until the resurrection of the righteous dead at the second coming when soul and body shall be reunited to ever be with the Lord in glory.

2. The unrighteous dead

We believe that the souls of the lost remain after death in conscious misery until the final judgment of the great white throne when the soul and body will be reunited in resurrection to be arraigned before God in judgment and then cast “into the lake of fire, which is the second death” to be “punished with everlasting destruction from the presence of the Lord and the glory of His power.”

Satan

We believe in the reality of the person of Satan, “that old serpent, called the Devil and Satan, which deceiveth the whole world.”

Points of Conviction

A. Inspiration of Scripture

Inspiration is verbal, plenary, and the Bible is infallible and inerrant in its entire 66 books. (I Tim. 3:16; 2 Pet. 1:19-21; I Cor. 2:13; Gal. 3:16; John 10:34-35)

B. Charismatic movement

Speaking in tongues is not for this age. The current charismatic involvement has its emphasis on experience and is in grave error. (I Cor. 14:22; 2 Cor. 12:12; Heb. 2:3-4)

C. Offices and ordinances of the Church

The two offices of the local church are pastor and deacon, and the two ordinances are baptism and the Lord’s supper. (Phil. 1:1; I Tim. 3:1-13; Acts 20:17,28; Tit. 1:5,7; I Pet. 5:1-2; Matt. 28:19-20; Acts 8:36-39; Rom. 6:3-5; Col. 2:12; I Cor. 11:23-26)

D. Evolution

Evolution is contrary to the Word of God, and proper biblical belief leaves no place for theistic evolution. (Eph. 3:9; Rom. 11:36; Col. 1:16-17; Gen. 1-2; Exod. 20:11)

E. The Rapture of the Church

The rapture of the Church is imminent and will precede the Tribulation. (Phil 3:20; Tit. 2:13; John 14:1-3; I Cor. 15:51-55; I Thess. 4:13-5:11; Rev. 3:10)

F. Civil government

We believe that God has ordained and created all authority consisting of three basic institutions: (1) the home, (2) the church, and (3) the state. Every person is subject to these authorities, but all, including the authorities themselves, are answerable to God and governed by His Word. God has given each institution specific biblical responsibilities and balanced those responsibilities with the understanding that no institution has the right to infringe upon the other. The home, the church, and the state are equal and sovereign in their respective biblically assigned spheres of responsibility under God. (Rom. 13:1-7; Eph. 5:22-24; Heb. 13:17; I Pet. 2:13-14)

G. Human sexuality

- a. We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman. We believe that any form of homosexuality, lesbianism, bisexuality, bestiality, incest, fornication, adultery, and pornography are sinful perversions of God's gift of sex. We believe that God disapproves of and forbids any attempt to alter one's gender by surgery or appearance. (Gen. 2:24; Gen. 19:5,13; Gen. 26:8-9; Lev. 18:1-30; Rom. 1:26-29; I Cor. 5:1, 6:9; I Thess. 4:1-8; Heb. 13:4)
- b. We believe that the only legitimate marriage is the joining of one man and one woman. (Gen. 2:24; Rom. 7:2; I Cor. 7:10; Eph. 5:22-23)

H. Family relationships

We believe that God has ordained the family as the foundational institution of human society. We believe that men and women are spiritually equal in position before God, but that God has ordained distinct and separate spiritual functions for men and women in the home and the church. The husband is to be the leader of the home, and men are to be the pastors and deacons of the church. Accordingly, only men are eligible for ministerial licensure and ordination by the church. (Gen. 1:26-28; Exod. 20:12; Deut. 6:4-9; Ps. 127:3-5; Prov. 19:18, 22:15, 23:13-14; Mk. 10:6-12; I Cor. 7:1-16; Gal. 3:28; Eph. 5:21-33, 6:1-4; Col. 3:18-21; I Tim. 2:8-15, 3:4-5,12; Heb. 13:4; I Pet. 3:1-7)

I. Lawsuits between Believers

We believe that Christians are prohibited from bringing civil lawsuits against other Christians or the church to resolve personal disputes. We believe the church possesses all the resources necessary to

resolve personal disputes between members. We do believe, however, that a Christian may seek compensation for injuries from another Christian's insurance company as long as the claim is pursued without malice or slander. (I Cor. 6:1-8; Eph. 4:31-32)

J. Abortion

We believe that human life begins at conception and that the unborn child is a living human being. Abortion constitutes the unjustified, unexcused taking of unborn human life. Abortion is murder. We reject any teaching that abortions of pregnancies due to rape, incest, birth defects, gender selection, birth or population control, or the physical or mental well being of the mother are acceptable. (Job 3:16; Ps. 51:5, 139:14-16; Isa. 44:24, 49:1,5; Jer. 1:5, 20:15-18; Luke 1:44)

Admissions Information

General Admissions Policies

The graduate degrees are designed for those holding bachelor's degrees or higher. The programs are open to graduates of accredited Bible colleges, Christian liberal arts colleges, and other recognized colleges or universities. The Graduate School admits academically qualified students who are born again and possess a Christian testimony consistent with the philosophy, doctrine, standards, and practice of the Graduate School.

- **General Admission Requirements**

1. A bachelor's degree for master's degree with the required GPA admission or an appropriate master's degree with the required GPA for Ph.D. admissions from an accredited or recognized college or seminary.
2. Essential agreement with the Statement of Faith of Piedmont Baptist College and Graduate School.
3. Salvation testimony and local church ministry.
4. Satisfactory Score on the GRE if GPA is below 3.50.
5. Complete application packet.

- **General Application Procedure**

1. Submit the application form as well as the nonrefundable application fee, a recent photo, and a salvation testimony.
2. Have transcripts from all colleges and schools attended since high school mailed directly from the institutions to the Director of Admissions.
3. Have two references sent to the Admissions office.

Specific Admissions Requirements

- **English Language Degrees**

Specific admissions requirements for each degree, including minimum GPA's are listed under each degree program in this catalog.

- **Spanish MABS**

1. The Spanish MABS program is designed for those who desire to pursue the MABS curriculum in the Spanish language online. Applicants must meet the general and specific admission requirements stated in the catalog, except where alternate requirements are indicated.

2. Admission packets are evaluated and acceptance letters are issued by the Director of Admissions, with assistance by the Spanish Resource Coordinator.
3. The quality of the degree-granting institutions and the recognition of credits are based on World Education Services evaluation (www.wes.org, 212-966-6311) and the Graduate School's "Criteria for Transferring from a College that is not Accredited or Recognized" (Please see the Graduate School Catalog).

Non-Discrimination Policy

Piedmont Baptist College and Graduate School admits students of any race, sex, color, handicap, or national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students of the institution. In accordance with its doctrinal position, the Graduate School does not discriminate on the basis of these categories in the admission of students and in the administration of its policies and procedures.

Gender and Ministry

The Graduate School recognizes that throughout Scripture and church history God has used both men and women for the advancement of the Gospel. He continues to do so. While affirming the Scriptural belief that the role of the pastor can be filled only by a man (I Tim. 3:1-7), the Graduate School recognizes the availability of various leadership roles that can be filled by both men and women (I Cor. 12; Gal. 3:28). All students are given the respect befitting a fellow brother or sister in Christ. Classes and chaplaincy programs that are pastoral in focus are limited to men who have not been divorced.

Advanced Standing

Advanced Standing credits in the Graduate School may be granted to qualified students possessing a bachelor's degree from an accredited or recognized institution. The policy is designed to reward high-level undergraduate preparation.

The eligibility for and the amount of Advanced Standing are determined by the Director of the Graduate School based on catalog and transcript evaluation as well as correspondence of course content between the undergraduate college and Piedmont Baptist Graduate School.

- **Course Criteria**
 - Grade of A or B
 - Junior or Senior level course number

- Content Correspondence
- **Advanced Standing Limits**
 - Up to 6 semester hours toward the M.Min.
 - Up to 18 semester hours toward the M.A.B.S.

Transfer Students and Transfer of Credits

Students transferring from a recognized graduate school or seminary must follow the general application policies and procedures.

- **General Criteria for Transfer:**

Accreditation status of the institution, content correspondence of courses, and theological perspective:
- **Minimum Course Grades for Transfer:**
 - Toward M.Min. – C
 - Toward M.A.B.S. or Ph.D. – B
- **Maximum Credit Hours for Transfer:**
 - Into M.Min. – up to 50% of the Piedmont M.Min. requirements (including Advanced Standing)
 - Into M.A.B.S. – up to 50% of the Piedmont M.A.B.S. requirements (including Advanced Standing)
 - Into Ph.D. from Ph.D. or Th.M. – 50% of the Piedmont Ph.D. requirements
 - Into Ph.D. from D.Min. – 12 semester hours
- **Criteria for Transfer from a College that is not Accredited or Recognized:**
 - Evaluation of catalog
 - Authorization or official exemption of the college by the state
 - Evaluation of faculty credentials
 - Assessment of course content and level of instruction
 - Recognition of the college by other accredited institutions

Non-Program Students

Students are expected to declare a degree objective prior to enrolling in classes. Those who enroll with no degree objectives are classified as non-program students.

Non-program students who meet the admissions requirements but have chosen not to pursue a degree are under no credit hour limit or language concurrence policy requirements. Non-program students who are admitted with GPA deficiency are required to achieve the necessary GPA over 9 graduate credit hours. Those deficient in courses are required to complete the specified course deficiencies in order to be admitted into a program. Non-program students are not eligible for federal financial aid.

Special Admissions – Ability to Benefit

Description

Admission into the Graduate School requires a bachelor's degree or equivalent from an accredited or recognized college. Consideration is given, on very rare occasions, to applicants without a bachelor's degree and those with degrees from colleges that are not recognized. These exceptions are limited to no more than 10% of the total enrollment. No graduate credits may be earned for life experience.

- **Policy for special admissions:**
 - A minimum of five years of ministry experience
 - At least thirty years of age
 - Essential agreement with the Piedmont Statement of Faith
 - Submission of a satisfactory research paper on a theological subject
 - Completion of a successful interview with a Graduate School representative
 - No Advanced Standing
 - Participation in a special advising program during the first semester
 - Completion of the GRE examination with satisfactory scores
- **Procedures for ability to benefit:**
 - Submission of a letter of intent, an application, and a research paper
 - Interview with a Graduate School representative
 - Approval of the Graduate Admissions Committee

Dual Enrollment

Juniors with a 3.00 GPA at Piedmont Baptist College and Graduate School may enroll in graduate courses after obtaining the approval of the Provost. Seniors may enroll in graduate courses with the approval of their advisors and the Dean of the Graduate School. The Graduate School will grant these

students provisional graduate admission and credit pending completion of the baccalaureate degree. Juniors and seniors with a 3.00 GPA at other accredited Bible or Christian colleges may enroll in graduate courses after obtaining the approval of their advisors and the Dean of the Graduate School. The dual enrollment limit is 6 graduate credit hours.

Graduate Assistantship

Each year Piedmont Baptist Graduate School awards graduate assistantships to outstanding students. An assistantship runs for one year and may be renewed annually. Applications may be submitted to the office of the Provost.

General Application Procedure

Submit the application form along with the nonrefundable application fee, a recent photo, and a salvation testimony to the Graduate Admissions Office. Have transcripts from all colleges and schools attended since high school mailed directly to the Graduate Admissions Office.

Take the GRE – General Test and have the scores sent to the Graduate Admissions Office. Information regarding the GRE can be found at the GRE website at www.gre.org, or obtained by calling 609-771-7670. The GRE is waived for applicants with a GPA of 3.50 or above from accredited colleges and for those enrolling in the M.Min. program. The MAT & GRE Writing Test are also acceptable.

Have two references sent to the Graduate Admissions Office.

Conditional Acceptance

At the master's level, applicants may be conditionally accepted based upon the information on the application alone. Conditionally accepted students may enroll for up to nine semester hours pending receipt of all official transcripts, standardized test scores, and all other items requested for their particular program prior to the completion of their first semester in the Graduate School. Students who have not submitted the required documentation by the end of the first semester will be ineligible to receive academic credits and will not be allowed to enroll in additional courses until the documentation is received and full acceptance is granted. Conditional acceptance is not a guarantee of full acceptance into a degree program. Federal financial aid is not available to students in this status.

Online Students

The M.A.B.S. (Non-Language Track and Ph.D. Preparation Track) may be completed online. Selected courses in other degree programs are available online and/or through Web Ex.

The application and registration processes are conducted online. Students must apply and be accepted before they may register for classes. After registration, it takes approximately seven weeks to complete a course.

International Students

Piedmont welcomes international students who have a bachelor's degree or its equivalent. In addition to the standard admissions requirements for all graduate students, international students who have not studied English as their first language must submit satisfactory TOEFL (Test of English as a Foreign Language) scores. The minimum score for admittance is a paper-based score of 500, a computer-based score of 173, or an Internet-based score of 61. Information about the test may be obtained from TOEFL, P.O. Box 6151, Princeton, NJ 08541-6151, USA, (609) 771-7100. In countries where English is one of the national languages, applicants may have the needed English proficiency even if English is not their first language. In such cases, the applicants would be asked to document their proficiency by two or more of the following:

1. English as medium of instruction in college or graduate school
2. Acceptable GRE scores
3. Personal interview by a member of the English faculty

International students are also required to make financial arrangements before the I-20 student visa request form can be issued. The Graduate School must receive on deposit the funds in United States dollars to cover the cost of the first year's education. Financial information may be obtained from the Graduate Admissions Office including amounts for all fees, tuition, room and board, and books.

The I-20 student visa request form will not be sent to the applicant until all of the admissions requirements have been met.

International students are encouraged to submit all admissions materials at least nine months prior to projected enrollment.

Financial Information

Tuition and Fees

A current Schedule of Tuition and Fees can be obtained through the Admissions Office (1-800-937-5097) or on the website (www.pbc.edu).

Student Account Payments

All balances not covered by approved financial aid must be paid by the first day of class. Various payment plan options are available. Contact the Student Accounts Office for details. Accepted methods of payment include cash, check (personal or business), federal payments (Veterans' benefits, Tuition Assistance, etc.), and credit card (Visa or MasterCard). The registration process is not complete until payment arrangements are made. Students who do not make complete payment arrangements will not be allowed to continue in class until the matter is resolved with Student Accounts. Students will not receive final grades and transcripts until their accounts are fully paid. Past due accounts will be submitted to a third party collection agency after six months of inactivity.

Refunds and Adjustments

If a student withdraws from the Graduate School or from individual courses, tuition will be prorated based on the date the Registrar receives written notification from the student. See the current Schedule of Tuition, Fees, and Refunds on our website for details. Fees are not refundable. Room and board are prorated to the time of departure.

Student Housing

Temporary housing is available for students taking modules. Reservations may be made through Admissions.

For students who wish to live on campus, a limited number of apartments are available on a first-come, first-serve basis. Contact Student Accounts for details.

Insurance and Medical Services

Students are expected to see their personal doctors and/or to enter a hospital in the event of serious illness. Students are encouraged to maintain or to acquire health and/or hospitalization insurance to cover illnesses and accidents.

Scholarships and Awards

The purpose for financial aid at Piedmont is to make a quality education accessible to qualified students. A variety of grants, scholarships, awards, and loans are available to those who meet the requirements. Certain institutional scholarships may be stackable. Stacked institutional scholarships cannot exceed half of charged tuition in the enrollment period. This policy does not apply to the funded grants and scholarships provided by individual donors. Questions concerning scholarships should be addressed to the Financial Assistance Office.

Students who receive ongoing awards should be aware that they will forfeit their scholarships by remaining on academic probation more than a semester or by being under disciplinary probation. Awards and scholarships can be forfeited or reduced if the student drops below 9 academic hours per semester (6 for Ph.D.). Students receiving institutional aid must maintain the minimum grade point averages sufficient to avoid suspension as listed in the Academic Information section of this catalog and meet the specific requirements of individual scholarships or grants.

Chancellor's Award

This award is available to new or current students who display financial need. The applicant is required to have a minimum graduate GPA of 3.25. The FAFSA application is used to determine financial need. The scholarship is renewable provided the student maintains the required GPA. The scholarship is limited to a maximum of three semesters. It can be pro-rated for less than full-time attendance and can be stacked with awards of less than \$1,000 per year provided the total does not exceed half of charged tuition.

Full-Time Employee Grant

A full-time Piedmont Baptist College and Graduate School employee may receive a grant to cover the tuition for one class per semester. Normal fees, including application and registration, must be paid by the employee.

Military Appreciation Scholarship

In appreciation for their service to our country, a scholarship is available to current members of the military who wish to further their education through the

military tuition assistance program. This supplement covers the complete cost of tuition beyond the \$250 per credit hour paid by the military. The student pays only the applicable fees. This award is not stackable with any other institutional aid. There is no award deadline.

Ministry Development Scholarships

Students who are full-time employees of not-for profit Christian ministries will receive a match of funds paid by the ministry up to one-third of the charged tuition. The scholarship is not stackable, but it is renewable with annual verification. There is no award deadline.

Students who are full-time senior, associate, or assistant pastors of churches supporting Piedmont at \$100 per month or more will receive a one-third tuition discount and a one-third tuition scholarship, with the total award equaling two-thirds of tuition. Students who are members of those supporting churches and are not full-time pastoral staff will receive a one-third tuition scholarship. The scholarship is not stackable, but it is renewable with continuous enrollment. There is no award deadline.

Ministry Partnership Scholarships

New students who have an association with a ministry partner may qualify for scholarships. The student must submit a certificate signed by a representative authorized by the Graduate School to the Financial Assistance Office by the deadline on the certificate. For a list of current partnering ministries, please check the website at www.pbc.edu or call the Financial Assistance Office. These scholarships are not stackable.

Spanish M.A.B.S. Scholarship

Students who are accepted into the Spanish M.A.B.S. will receive a scholarship to cover forty percent of the tuition.

Spurgeon Scholarship

Students who are Florida residents at the time of application may qualify for a scholarship. The number of scholarships is limited. The scholarship is renewable with continuous enrollment.

Student Spouse Tuition Grant

The wife or husband of a full-time Piedmont Baptist College and Graduate School student is eligible to receive a grant of tuition for one free class per semester. Normal fees, including application and registration, must be paid by the student. There is no award deadline.

Graduate Assistantship

Graduate students selected for teaching assistantships will receive a grant of tuition for one free class per semester.

Vision Scholarship

A student who will uniquely contribute to the school's vision may apply for this scholarship by writing a 500-word essay describing his potential contribution to the school's vision as stated in the Benchmarks. An interview with a representative of the cabinet may be required. Final recommendation for the scholarship must come from the Cabinet. Service obligations may apply. The award will be pro-rated if the student is enrolled less than full-time. The student must submit the essay before March 31.

Funded Grants and Scholarships

Funded scholarships are made possible through the generous support of donors. Other than for Operation Uplift, applications are received each Spring from currently enrolled students. Awards are made at the last chapel of the Spring semester for the following academic year.

Operation Uplift

Piedmont Baptist College and Graduate School maintains a fund for scholarship donations. Any funds available in this account may be awarded throughout the year. Recipients will be selected by the College and Graduate School Scholarship Committee.

The Donald & Yvonne Schneff Scholarship

The Donald & Yvonne Schneff Scholarship was established by the congregation of Sky Lake Baptist Church of Orlando, Florida, in honor of their pastor, Rev. Donald Schneff, and his wife, Yvonne. Pastor Schneff, an alumnus of Piedmont Bible College, served the church faithfully for 37 years. The recipient (s) of the scholarship will be a married student(s) enrolled full-time. The total annual scholarship amount will be \$6,000. The College and Graduate School Scholarship Committee will select the recipient(s) and determine the amount of each scholarship.

The Williams Family Endowed Scholarship

The Williams Family Endowed Scholarship was established by Abie and Debbie Williams in December of 2005 to assist students enrolled at Piedmont Baptist College and Graduate School. Preference will be given to students from the New River Valley area of southwest Virginia, particularly from Calvary Baptist Church of Radford, Virginia. The student(s) selected annually must

enroll full-time. The recipient(s) shall be selected by the College and Graduate School Scholarship Committee. The amount of the scholarship will vary each year according to the amount realized by the annual return on the fund investment.

Federal Loans and Work-Study

Receipt of federal student aid is based on need. It requires that the student has been accepted as a regular student in an approved program, is a citizen or an eligible non-citizen, is making satisfactory academic progress, and is enrolled in courses which apply to his program. To qualify for federal aid, the student must complete a Free Application for Federal Student Aid (FAFSA). If the application is selected for verification, verification must be completed before any financial aid can be guaranteed.

Federal Stafford Loans

This government-insured loan program with low interest rates is available through the student's local lending institutions. Repayment of the loan can be deferred until after graduation. Applications are available in the Financial Assistance Office. Final approval for student loans will be determined by the Financial Assistance Office.

Federal Graduate Plus Loans

PLUS Loans are for graduate students who are borrowing to help pay for their education or desiring to provide additional funds for educational expenses. Interest rates and repayment requirements vary. Amounts borrowed through each program may not exceed the cost of education, less financial aid, per year.

Federal Work-Study

This program provides on-campus jobs for students who need financial aid, thus giving them an opportunity to earn money to help pay educational costs. The Federal Work-Study award varies according to funds provided to the College and aid received from other programs. Students will be paid at least the current federal minimum hourly wage. Students must first complete the Free Application for Federal Student Aid and must be making satisfactory academic progress.

Verification Policy

Verification is the process of confirming the accuracy of student's information as reported on his FAFSA application. The institution is notified by the U.S. Department of Education of applications that require verification. In addition,

the Financial Assistance Office may select a student if there is a discrepancy or a condition which is unusual and warrants investigation. The student may be notified by the Department of Education and by the Financial Assistance Office that verification is required. The U.S. Department of Education gives the Institution the authority to request copies of certain financial documents from the student and spouse. These can include, but are not limited to, student and spouse/parent tax returns, W-2 forms, and a verification worksheet. Links to the verification worksheets are available on the Financial Assistance page of the website. Instructions are on the worksheets.

The student is required to submit all information requested for the verification process in a timely fashion. The student's financial aid cannot be processed until the verification is complete. All financial aid must be processed in its entirety before the end of the semester to satisfy the debt on the student's account. Failure on the part of the student to fulfill his/her financial obligation to the Graduate School can result in the student's removal from class attendance.

If the verification reveals changes that need to be made to the FAFSA to ensure that it is accurate, the Financial Assistance Office will make those on behalf of the student. Any resulting change to the EFC that causes a variance in the amount of loans or scholarships will be reported to the student.

Veterans Benefits

Veterans who wish to receive benefits should apply for the Certificate of Eligibility at the nearest Department of Veterans Affairs Office. The Certificate of Eligibility should be presented to the Director of Financial Assistance by the student at least one month prior to enrolling. A certified copy of the veterans' DD214 should be submitted with this form. The veterans who have previously used their benefits should so indicate when applying for admission.

Veterans are limited in course substitutions. Any course substitution must be approved by the Director of Financial Assistance or the Director of the Graduate School prior to any schedule adjustment.

Satisfactory Academic Progress for Financial Aid

To qualify for federal financial assistance, graduate students must maintain a minimum cumulative grade point average of 2.50 for the M.Min. and 3.00 for the M.A.B.S. and the Ph.D. while completing 67% of all courses for which they were registered.

A student who fails to achieve the required GPA or completion rate at the end of any semester is placed on Academic Probation for Financial Assistance for one semester. For the semester of probation, a student can qualify for Financial Assistance. A student who fails to meet the requirements at the end

of the semester of Academic Probation will be suspended from Financial Assistance. Financial Assistance eligibility will be restored when the student achieves the required GPA and completion rate. Student records are evaluated at the end of each semester and summer.

Financial Aid Appeals Policy

The student who wishes to appeal loss of financial assistance may submit a letter to the Graduate Review Committee through the Provost. The Graduate Review Committee is composed of the Provost, the Graduate School Director, the Graduate Dean, a graduate professor, and a graduate student. Successful appeals are usually based on factors beyond the student's control and include, but are not limited to, death in the immediate family, serious accident or illness, or loss of child care.

Student Life

Spiritual Development

The spiritual development of students is a primary concern at Piedmont Baptist Graduate School. Graduate students should be pacesetters in their communities, both spiritually and professionally. Christian leadership demands an exemplary testimony. Continual growth in Christian maturity must be evidenced in the lives of graduate students through daily quiet time in prayer and Scripture reading, active witness to the unsaved, fellowship with the local church, and obedience to the will of God in daily life choices.

Chapel Attendance

Graduate students in residency programs are encouraged to attend chapel and special conferences.

Church Attendance

Regular church attendance is important to the spiritual growth of the Christian. Therefore, students are required to be faithful in attending the services of their local churches.

Students must attend churches that are Baptist in polity and doctrine. Students should not attend churches that are charismatic or churches that are affiliated with the National Council of Churches or the World Council of Churches.

Christian Ethics

It is the goal of Piedmont Baptist College and Graduate School to provide a Christian atmosphere and one that challenges students to live lives pleasing to Christ, guided by biblical standards, and manifesting the fruit of the Spirit.

To expect the believer to exemplify Christian love, consideration of the rights of others, honesty, and a high sense of Christian ethics is Biblical. Believers are to avoid gossiping, backbiting, and maligning of character, in keeping with that which Christ taught to be essential in the character of Christians.

Character and Conduct

Piedmont Baptist Graduate School seeks to provide an atmosphere conducive to serious study and to the development of strong Christian character. Inasmuch as the welfare of the group and that of the individual are best promoted by adequate regulation, the general rules and regulations published in the Graduate Student Life Guide are to be followed.

Students whose general conduct and influence are considered to be out of harmony with the standards of this Institution may be expelled, suspended, or refused readmission.

Graduate Student Life Guide

Student conduct infractions are considered by the Graduate Student Guidance Committee. For specific student life policies, please see the Graduate Student Life Guide.

Academic Information

Registration Status

Students may register for credit, audit, or personal enrichment.

Registration Procedures

Students registering for credit or audit must have submitted a completed application packet and received an acceptance letter. Class attendance is required. Only residency courses (semester or modular) may be audited. An audit status may be upgraded to credit within one semester following the course by completing the remaining academic requirements and paying the balance of the tuition. Credit status may be changed to audit by the last date for withdrawal from class with a W. Students registering for personal enrichment will indicate their status on the registration form. No grades are recorded, and no transcript is issued. Students may register online or, by calling the registrar's office, or calling their advisor.

The process for online registration is:

- Login to the student portal. Students do this by going to www.pbc.edu and clicking on **Student Portal** on the bottom of the home page.
- Click on **Register for Classes** in the top left corner of the screen.
- Click **Edit Registration**.
- Click the binoculars to select the desired **Course**. Then choose the desired **Class** section from the dropdown box in the next column. Click New to create a new row. Be sure to click **Submit** to complete your online requests. (Any "Exceptions" must be handled before you can submit). If repeating a course under Grade Replacement Policy, you must contact the Registrar's Office directly.
- Students should then email their advisor of their choices so they may go in through the Faculty Portal and approve the student's selection(s). This completes the Registration Process.

Grading Scale

Grading Symbols

A.....	100-93 – Superior
B.....	92-85 – Above Average
C	84-77 – Average
D	76-70 – Below Average
F	Below 70 – Failure
WP	Passing at the time of withdrawal from class/school. This grade does not affect the student's GPA.
WF	Failing at the time of withdrawal from class/school. This grade does affect the student's GPA in the manner that an F does.
W.....	Withdrew prior to deadline for no academic penalty. Grade does not affect the student's GPA in the manner that an F does.
NG.....	No Grade
I	Incomplete. Incompletes do not affect the student's GPA. After six weeks, grades still incomplete will be recorded as failures.
P	Passed
AU	Audit of class
*	This repeated course does not affect the student's GPA
^	This repeated course does affect the student's GPA

Point System

The 4.0 system of awarding academic credit is used. One credit hour is awarded for a class meeting one hour per week for a semester, two credit hours for a class meeting two hours per week, etc. Quality points are awarded using the following scale:

- 4 points for each credit hour of A-grade work
- 3 points for each credit hour of B-grade work
- 2 points for each credit hour of C-grade work
- 1 point for each credit hour of D-grade work
- 0 points for each credit hour of F-grade work

Grade point averages are determined by dividing quality points by credit hours.

Grade Replacement

With the appropriate permission, a student may repeat a course in which he has received C, D, F, or WF. The new grade replaces the lower grade in the calculation of the student's GPA, but the former grade is not physically removed from the permanent record. A student is allowed multiple attempts to replace a grade. With the exception of the original grade, all subsequent grades will be computed in the GPA.

Course Challenges

A student may challenge a course for which he has sufficient background if he receives the approval of the Dean of the Graduate School. A student may challenge a course only once. Course challenges are permitted only during the first four weeks of each semester. A student may not challenge:

1. a course for which he is or has been registered
2. a course in which he has received a final grade

A student will receive credit, which will be recorded as P (Passed), upon passing the examination with a minimum grade of B. P is recorded on the transcript, but it is not included in the grade point average. Examination results judged inadequate will not be recorded on the transcript. Course challenges may not be used to meet the residency requirement for transfer students. After completing the proper form, the student must take the challenge examination from the appropriate professor. The student is responsible for the payment of the challenge fee to the Business Office prior to taking the challenge examination.

Required courses which are challenged for the purpose of being waived do not result in credit, nor in tuition charges. Courses, required or elected, that are challenged for the purpose of credit will result in tuition charges, if passed. The total combined credit hours of course challenge, transfer, and Advanced Standing may not exceed 50% of the requirements for a degree.

Satisfactory Academic Progress

The graduate student must make satisfactory academic progress in order to continue his/her enrollment and to advance toward degree completion. Academic progress is measured qualitatively through the student's grade point average and quantitatively through the student's rate of earning credits toward graduation. Financial Assistance eligibility requires both qualitative and quantitative satisfactory academic progress. See Satisfactory Academic Progress for Financial Assistance in this catalog. A student must maintain a minimum cumulative grade point average of 2.50 for the M.Min. and 3.00 for the M.A.B.S. and the Ph.D. while completing 67% of all courses for which he/she has been registered.

Academic Probation

A student who fails to maintain the minimum cumulative grade point average for his/her program at the end of any semester will be placed on Academic Probation. A student on Academic Probation will be limited to a reduced load and required to participate in an academic counseling program. A student who is on probation may continue to receive financial aid for one semester.

Academic Suspension

A student on Academic Probation who fails to achieve a minimum semester average of 2.50 for the M.Min. or 3.00 for the M.A.B.S. and the Ph.D. at the end of the first semester of probation or a minimum overall grade point average of 2.50 for the M.Min or 3.00 for the M.A.B.S. and the Ph.D. at the end of the second semester of probation will be suspended from the Graduate School for one semester.

Readmission

A student on Academic Suspension is eligible to apply for readmission after one semester following suspension. Readmission is not automatic. If readmission is granted, a student will reenroll on academic probation and will have two semesters to reach the appropriate minimum overall grade point average for removal of probation.

Academic Advising

The Graduate School considers academic advising an integral part of each student's program. Every degree student is assigned an academic advisor for assistance in planning a satisfactory academic program, for academic guidance, for vocational counsel, and for spiritual mentoring. A graduate student is required to meet with his or her advisor at least once per semester. Online or modular students may meet the requirement through online or telephone communication.

Class Attendance

Regular class attendance is expected of all graduate students. Students who are absent from 25% or more of the scheduled class meetings, whether these absences are excused or not, are subject to failure in that class. Students may arrange absences and make-up of academic work with each professor in accordance to the course syllabus.

Academic Load

The minimum number of hours to be classified as a full-time graduate student is 9 hours per semester for the M.Min. and the M.A.B.S. and 6 hours per

semester for the Ph.D. Those interested in a faster pace may enroll in more hours.

Ministry Fulfillment

An essential component in the educational preparation of every student is acquiring effective communication skills in ministry. Course-related ministry assignments enable students to apply classroom knowledge in field-based opportunities.

Degree Completion Time Limits

The maximum time limit for the M.Min. is six years, for the M.A.B.S. is seven years, and for the Ph.D. is eight years. Graduate students with Advanced Standing and/or enrolled in online or summer modular courses may complete their programs in less time.

Complaints, Reviews, and Appeals

Complaints, reviews, and appeals should be made to the appropriate person or committee in writing within one calendar year, in the following order:

- The faculty or staff member directly responsible for that area
- The Dean of the Graduate School
- The Director of the Graduate School
- The Graduate Review Committee through the Provost
- The Board of Trustees through the President

After all institutional avenues are exhausted, a student may contact the offices of Transnational Association of Christian Colleges and Schools, P.O. Box 328, Forest, VA 24551

Transfer of Piedmont Baptist Graduate School Credits

Piedmont Baptist Graduate School credits are transferable to various graduate institutions; however, academic institutions are autonomous in determining policies for admission and transfer of credits.

Family Education Rights and Privacy Act (FERPA)

A student's record is confidential. The release of information from a student's permanent record is governed by federal law. Only directory information may be released by the institution without the consent of the student. Directory information includes the following: student's name, address, telephone number, birthplace and date, field of study, participation in officially recognized

activities, dates of attendance, degrees and awards received, and the most recent previous educational institution attended.

Research Style Manual

The most recent edition of *A Manual for Writers of Term Papers, Thesis, and Dissertations* by Kate Turabian is the basic manual of style for all formal papers. Footnotes are preferred. Faculty may specify exceptions for particular assignments as necessary.

Withdrawal from Piedmont Baptist Graduate School

Any student withdrawing from the Graduate School for any reason must complete the proper form obtained from the Registrar. Online students may complete the process online. All students must confer with their advisor and the Dean of the Graduate School before an acceptable withdrawal is granted. A course which is dropped because of a failing grade will be recorded as a failure.

If a student's attitude or conduct does not conform to his/her pledge, the Graduate School reserves the right to request withdrawal. The same holds true if the student demonstrates that he/she is unsuited to the work of the Graduate School because of inability to maintain a satisfactory grade point average.

Grades are recorded as Withdrew, Passing, or Failing as of the day of the submission of the written withdrawal form. Financial obligations are also computed as of that date. A complete refund schedule is included on the Schedule of Fees which is available in the Financial Assistance Office or on the Piedmont Baptist College and Graduate School website, www.pbc.edu.

Dropping a Course

Changes in courses made after the student has been enrolled in class for two weeks require permission from the Registrar and consultation with the student's advisor, the Financial Assistance Director, and the Student Accounts Associate. A course which is dropped because of a failing grade will be recorded as a failure. Information concerning dropping a modular or an online course may be obtained from the office of the Dean of the Graduate School. Courses dropped without permission will be recorded as failures.

Comprehensive Examination

Graduate students in the M.Min. and M.A.B.S. programs must take a comprehensive examination following the completion of all course requirements. This exam is an oral exam designed to incorporate subject areas from a core of courses, as well as from the student's concentration. Three professors who teach in the Graduate School will sit as a committee.

Adequate time will be allotted for a careful and thorough review of foundational theology and appropriate course work to determine the knowledge and position of the student. A summary of the student's responses and a complete evaluation of his/her performance will become part of the student's academic record. In the event that a student does not respond in an adequate manner, a corrective direction will be recommended, and the student will be allowed one retest after a period of at least three months.

The comprehensive examination must be taken at a scheduled time. A request to complete the exam should be submitted to the Dean of the Graduate School. This form must be submitted by October 15 for Fall completion or by December 15 for Spring graduation. Details on the exam may also be obtained from the Dean of the Graduate School. Ph.D. students must take written and oral comprehensive examinations upon completion of 48 hours of core, concentration, and elective courses. Please see the [Ph.D. Handbook](#) for details.

General Graduation Policies

- Satisfactory completion of all course work with the required GPA:
 - 2.50 for the M.Min.
 - 3.00 with no D's for the M.A.B.S.
 - 3.00 with no more than one C for the Ph.D.
- Evidence of Christian character.
- Essential agreement with the Statement of Faith as indicated by the student's signature.
- Satisfactory score on the comprehensive examinations:
 - Oral examinations for the M.Min. and the M.A.B.S.
 - Written and oral comprehensives, dissertation, and oral defense for the Ph.D.
- Submission of a graduation petition and completion of all requirements within the specified times and participation in graduation exercises. Graduate students qualified for graduation are expected to participate in Commencement. Any graduates who anticipate missing the graduation program due to reasons beyond their control, such as serious illness or travel complications, are required to obtain authorization to graduate in absentia. Requests may be submitted to the Director of the Graduate School. The same fee applies for graduation in person or in absentia.
- Payment of all financial obligations to the Graduate School and achieving current status for all student loans.

Specific Graduation Requirements

Specific graduation requirements are listed under each degree program.

Graduation Catalog

Courses required for graduation are based on the catalog in effect at the time of the student's initial enrollment. A student whose enrollment is interrupted by one academic year or more will follow the catalog in effect at his or her most recent reenrollment date. A student may change to a new catalog by processing the appropriate form.

Doctor of Philosophy Handbook

Detailed policies and procedures for the Ph.D. are discussed in the Ph.D. Handbook. Ph.D. students are expected to follow the policies and procedures outlined in the Ph.D. Handbook.

Placement Services

The following placement services are available through the Alumni Office:

- Compiling resumes of graduates seeking employment
- Compiling requests from churches and other ministries desiring to fill vacancies
- Announcements of ministry opportunities posted on bulletin boards in the Graduate School
- Ministry placement counseling
- Referral services for graduates

ACADEMIC PROGRAMS

Academic Programs

Piedmont Baptist Graduate School offers the following programs:

- Master of Ministry (M.Min.)
- Master of Arts in Biblical Studies (M.A.B.S.)
 - Non-Language Track – English or Spanish Option
 - Ph.D. Preparation Track – English or Spanish Option
 - Chaplaincy Track (M.Div. Equivalency)
- Doctor of Philosophy (Ph.D.) in Biblical Studies
 - Old Testament Concentration
 - New Testament Concentration
 - Systematic Theology Concentration

MASTER OF MINISTRY (M.MIN.)

PURPOSE

Designed for those in the ministry who desire to enhance their skills or for other professionals who desire to enter the ministry

OBJECTIVES

Upon completion of the requirements, the graduate will be able to

- Demonstrate, through graduate level research papers and/or examinations, a general knowledge of the Bible and an in-depth understanding of selected books using a literal hermeneutic leading to a dispensational, premillennial interpretation of the Scriptures
- Explain and contrast the basic tenets of Christian theology and principles of ministry from a perspective of Christian maturity, fundamentalism, separatism, and Baptist polity
- Demonstrate competency in leading or serving in New Testament churches and related ministries locally or cross-culturally, using necessary insights and administrative skills
- Prepare and preach/teach hermeneutically sound and homiletically effective sermons/Bible lessons
- Conduct graduate-level research on a ministry-related subject as demonstrated in a paper using clear English and standard procedures

SPECIFIC ACADEMIC REQUIREMENTS FOR ADMISSION

A bachelor's degree or equivalent from a recognized college or university with a minimum GPA of 2.50

LENGTH

- 26 semester hours based on 6 hours of Advanced Standing
- 32 semester hours with no Advanced Standing

ADVANCED STANDING

Up to 6 semester hours of applicable courses

GRADUATION

Completion of 32 semester hours of prescribed courses (including Advanced Standing) with a minimum overall GPA of 2.50

COURSE REQUIREMENTS: Master of Ministry Degree

M.Min. Core – 21 hrs**Biblical Studies – OT, NT, Interpretation – 9 hrs**

BSN500	Introduction to the Old Testament.....	3
BSN500	Introduction to the New Testament.....	3
BIN500	Introduction to Hermeneutics.....	3

Theology – 9 hrs

THE500	Theology I.....	3
THE503	Theology IV.....	3
THE517	Apologetics.....	3

Research – 3 hrs

RES511	Research: Writing and Communication.....	3
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Ministry Studies – 11 hrs

MIN500	Principles of Biblical Leadership.....	3
	Ministry Elective.....	2
	Ministry Elective.....	2
	Ministry Elective.....	2
	Ministry Elective.....	2

Total Required Semester Hours 32 hrs

MASTER OF ARTS IN BIBLICAL STUDIES (M.A.B.S.)

NON-LANGUAGE TRACK: English Option or Spanish Option

PURPOSE

Designed for those who desire to teach college level courses or to enhance their preaching and teaching of the Bible

OBJECTIVES

Upon completion of the requirements, the graduate will be able to

- Demonstrate through graduate level research papers and/or examinations, a general knowledge of the Bible and an in-depth understanding of selected books using a literal hermeneutic leading to a dispensational, premillennial interpretation of the Scriptures
- Develop a proper exegesis of a selected passage in the English Bible
- Evaluate religious trends of major significance, and critique them in detail from a discerning biblical worldview
- Demonstrate competence in appropriately communicating and teaching biblical truth in academic, church, or general ministry settings in a pluralistic society
- Conduct graduate-level research on a ministry-related subject, as demonstrated in a paper using clear English and standard procedures

SPECIFIC ACADEMIC REQUIREMENTS FOR ADMISSION

A bachelor's degree or equivalent from a recognized college or university with a minimum GPA of 3.00. For the English option, a satisfactory grade on the GRE exam.

LENGTH

- 37 semester hours based on 18 hours of Advanced Standing
- 55 semester hours with no Advanced Standing

ADVANCED STANDING

Up to 18 semester hours of applicable courses

GRADUATION

Completion of 55 semester hours of prescribed courses (including Advanced Standing) with a minimum overall GPA of 3.00

COURSE REQUIREMENTS: Master of Arts in Biblical Studies – Non-Language Track**M.A.B.S. Core – 28 hrs****Theology – 21 hrs**

THE500	Theology I.....	3
THE501	Theology II.....	3
THE502	Theology III.....	3
THE503	Theology IV.....	3
THE505	Dispensationalism.....	3
THE611	Contemporary Theological Issues.....	3
THE517	Apologetics.....	3

Church History – 4 hrs

HIS500	Church History I.....	2
HIS501	Church History II.....	2

Research – 3 hrs

RES511	Research: Writing and Communication.....	3
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Biblical Studies – 21 hrs

BSO500	Introduction to the Old Testament.....	3
BSN500	Introduction to the New Testament.....	3
BIN500	Introduction to Hermeneutics.....	3
	Old Testament Elective.....	6
	New Testament Elective.....	6

General Electives – 6 hrs

	Elective.....	3
	Elective.....	3

Total Required Semester Hours..... 55 hrs

MASTER OF ARTS IN BIBLICAL STUDIES (M.A.B.S.)

Ph.D. PREPARATION TRACK: English Option or Spanish Option

PURPOSE

Designed for those who desire to pursue a language-based Ph.D. degree, to teach college level courses, or to enhance their preaching and teaching of the Bible

OBJECTIVES

Upon completion of the requirements, the graduate will be able to

- Demonstrate through graduate level research papers and examinations a general knowledge of the Bible and an in-depth understanding of selected books using a literal hermeneutic leading to a dispensational, premillennial interpretation of the Scriptures
- Explain the basic tenets of Christian theology and principles of ministry from a perspective of Christian maturity, fundamentalism, separatism, and Baptist polity
- Produce a competence exegesis of the Hebrew and Greek biblical texts
- Develop and articulate hermeneutically sound and homiletically effective sermons/Bible lessons
- Exhibit professional competence to pursue doctoral-level studies by advanced research, theological synthesis, and Bible exposition

SPECIFIC ACADEMIC REQUIREMENTS FOR ADMISSION

A bachelor's degree or equivalent from a recognized college or university with a minimum GPA of 3.00. For the English option, a satisfactory grade on the GRE exam. For the Spanish option, submission of satisfactory scores on the TOEFL exam before taking the Biblical Languages classes.

LENGTH

- 37 semester hours based on 18 hours of Advanced Standing
- 55 semester hours with no Advanced Standing

ADVANCED STANDING

Up to 18 semester hours of applicable courses

GRADUATION

Completion of 55 semester hours of prescribed courses (including Advanced Standing) with a minimum overall GPA of 3.00

COURSE REQUIREMENTS: Master of Arts in Biblical Studies – Ph.D. Preparation Track

M.A.B.S. Core – 28 hrs**Theology – 21 hrs**

THE500	Theology I.....	3
THE501	Theology II.....	3
THE502	Theology III.....	3
THE503	Theology IV	3
THE505	Dispensationalism	3
THE611	Contemporary Theological Issues	3
THE517	Apologetics.....	3

Church History – 4 hrs

HIS500	Church History I.....	2
HIS501	Church History II.....	2

Research – 3 hrs

RES511	Research: Writing and Communication	3
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Biblical Studies and Biblical Languages – 21 hrs

BSO500	Introduction to the Old Testament	3
BSN500	Introduction to the New Testament.....	3
BIN500	Introduction to Hermeneutics.....	3
BLG500	Greek I.....	3
BLG501	Greek II.....	3
BLH600	Hebrew I	3
BLH601	Hebrew II	3

General Electives – 6 hrs

Elective 3

Elective 3

Total Required Semester Hours..... 55 hrs

Chaplaincy Track (M.Div. Equivalency)

CHAPLAINCY TRACK: M.Div. Equivalency

PURPOSE

Designed for those who desire to serve as military or non-military chaplains

OBJECTIVES

Upon completion of the requirements, the graduate will be able to

- Demonstrate through graduate level research papers and/or examinations, a general knowledge of the Bible and an in-depth understanding of selected books using a literal hermeneutic leading to a dispensational, premillennial interpretation of the Scriptures
- Explain and contrast the basic tenets of Christian theology and principles of ministry from a perspective of Christian maturity, fundamentalism, separatism, and Baptist polity
- Develop and preach/teach hermeneutically sound and homiletically effective sermons/Bible lessons
- Exhibit competence in providing appropriate spiritual guidance to military or non-military individuals and their families in their environment
- Conduct graduate-level research on a ministry-related subject, as demonstrated in a paper using clear English and standard procedures

SPECIFIC ACADEMIC REQUIREMENTS FOR ADMISSION

A bachelor's degree or equivalent from a recognized college or university with a minimum GPA of 3.00.

LENGTH

- 54 semester hours based on 18 hours of Advanced Standing
- 72 semester hours with no Advanced Standing

ADVANCED STANDING

Up to 18 semester hours of applicable courses

GRADUATION

Completion of 72 semester hours of prescribed courses (including Advanced Standing) with a minimum overall GPA of 3.00

COURSE REQUIREMENTS: Master of Arts in Biblical Studies – Chaplaincy Track**M.A.B.S. Core – 28 hrs****Theology – 21 hrs**

THE500	Theology I.....	3
THE501	Theology II.....	3
THE502	Theology III.....	3
THE503	Theology IV.....	3
THE505	Dispensationalism.....	3
THE611	Contemporary Theological Issues.....	3
THE517	Apologetics.....	3

Church History – 4 hrs

HIS500	Church History I.....	2
HIS501	Church History II.....	2

Research – 3 hrs

RES511	Research: Writing and Communication.....	3
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Biblical Studies – 21 hrs

BSO500	Introduction to the Old Testament.....	3
BSN500	Introduction to the New Testament.....	3
BIN500	Introduction to Hermeneutics.....	3
BLH600	Hebrew I or OT Elective.....	3
BLH601	Hebrew II or OT Elective.....	3
BLG500	Greek I or NT Elective.....	3
BLG501	Greek II or NT Elective.....	3

Chaplaincy and Ministry Studies – 19 hrs

CHA578	Chaplaincy Ministry or Ministry elective.....	2
CHA580	Chaplaincy Leadership or Ministry elective.....	2
CHA572	Chaplaincy Field Education I or Ministry elective.....	2
CHA574	Chaplaincy Field Education II or Ministry elective.....	2
CHA576	Chaplaincy Field Education III or Ministry elective.....	2

MIN530	Homiletics.....	2
MIN620	Issues in Counseling	2
MIN552	Problems in Ethics.....	3
MIN503	Bridging Cultural Gaps	2

General Electives – 4 hrs

Elective.....	2
Elective	2

Total Required Semester Hours..... 72 hrs

DOCTOR OF PHILOSOPHY (Ph.D.) IN BIBLICAL STUDIES

Old Testament Concentration

New Testament Concentration

Theology Concentration

PURPOSE

Designed to prepare persons of exceptional ability and promise to conduct research at the highest level to aid in their service as pastors, seminary professors, and Christian leaders

OBJECTIVES

Upon completion of the requirements, the graduate will be able to

- Demonstrate competence in high-level biblical research through acceptable research papers and a credible dissertation which adhere to established standards and uses a literal hermeneutic that leads to a dispensational, Premillennial interpretation of the Scriptures
- Use the skills and tools for producing a competent exegesis of the Hebrew and Greek biblical texts in order to support and defend sound hermeneutical and theological conclusions
- Set up and conduct a course of study which includes preparing a syllabus, teaching the content, grading, and evaluating the performance of the students
- Develop and articulate in a persuasive and intelligent manner messages prepared from the Old Testament, New Testament, or theological doctrines for presentation in the church pulpit, college or seminary classroom, general ministry setting, or through writing worthy of publication
- Evaluate and critique trends of major significance in a pluralistic society and formulate answers from a biblical worldview
- Cultivate and exhibit a commitment to continual growth in Christian maturity

SPECIFIC ACADEMIC REQUIREMENTS FOR ADMISSION

An appropriate master's degree with a minimum GPA of 3.00 including 6 semester hours of Greek, 6 semester hours of Hebrew, 6 semester hours of

Biblical Introduction (Old Testament and New Testament), and 12 semester hours of Systematic Theology

LENGTH OF PROGRAM

- 60 semester hours

GRADUATION

Completion of 60 semester hours of prescribed courses with a minimum overall GPA of 3.00, passing the written comprehensive examination upon completion of the course work and the oral defense upon completion of the dissertation, and submitting an acceptable dissertation.

* For Ph.D. Policies and Procedures, please see the Ph.D. Handbook.

Ph.D. in Biblical Studies Old Testament Concentration

Ph.D. Core – 27 hrs

BIN705	History of Hermeneutics	3
THE705	Critical Concepts of Apologetics	3
MPC707	Advanced Studies in Ethics	3
BLG711	Seminar in Greek Exegetical Methods	3
BLH711	Seminar in Hebrew Exegetical Methods	3
THE715	O.T. Theology Synthesis	3
THE717	N.T. Theology Synthesis	3
MPC715	Biblical Philosophy of Leadership	3
MPC805	Communication of Biblical Truths	3

O.T. Concentration – 15 hrs

O.T. Required Courses – 6 hrs

THE723	Critical Issues in OT Theology	3
BSO731	Hebrew Exegetical Themes	3

O.T. Electives – 9 hrs

BLH811	Advanced Hebrew Readings	3
BLH853	Biblical Aramaic	3
BLH854	Seminar in Semitic Languages	3
BLH855	O.T. Problems of Interpretation	3
BSO735	Exegesis of Deuteronomy	3

BSO747	Exegesis of Isaiah.....	3
BSO805	O.T. Textual Criticism	3
BLH790X, Y, Z	Selected Biblical Language Studies	3

General Electives – 6 hrs

Research & Practicum in Concentration – 12 hrs

MPC881	Teaching Practicum	3
RES895	Research Design and Procedures.....	3
RES898-RES899	Dissertation Writing & Defense.....	6

Total Required Semester Hours..... 60 hrs

**Ph.D. in Biblical Studies
New Testament Concentration**

Ph.D. Core – 27 hrs

BIN705	History of Hermeneutics	3
THE705	Critical Concepts of Apologetics	3
MPC707	Advanced Studies in Ethics	3
BLG711	Seminar in Greek Exegetical Methods	3
BLH711	Seminar in Hebrew Exegetical Methods	3
THE715	O.T. Theology Synthesis	3
THE717	N.T. Theology Synthesis	3
MPC715	Biblical Philosophy of Leadership	3
MPC805	Communication of Biblical Truths	3

N.T. Concentration – 15 hrs**N.T. Required Courses – 6 hrs**

THE721	Critical Issues in NT Theology	3
BSN731	Greek Exegetical Themes	3

N.T. Electives – 9 hrs

BSN735	Exegetical Studies in Gospel Narratives	3
BSN747	Exegetical Studies in Johannine Literature	3
BSN749	Exegetical Studies in Pauline Literature	3
BSN751	Exegetical Studies in Non-Pauline Literature	3
BSN803	Seminar in New Testament Canon	3
BSN805	N.T. Textual Criticism	3
BSN855	N.T. Problems of Interpretation	3

General Electives – 6 hrs**Research & Practicum in Concentration – 12 hrs**

MPC881	Teaching Practicum	3
RES895	Research Design and Procedures	3
RES898-RES899	Dissertation Writing & Defense	6

Total Required Semester Hours 60 hrs.

**Ph.D. in Biblical Studies
Systematic Theology Concentration**

Ph.D. Core – 27 hrs

BIN705	History of Hermeneutics	3
THE705	Critical Concepts of Apologetics	3
MPC707	Advanced Studies in Ethics	3
BLG711	Seminar in Greek Exegetical Methods.....	3
BLH711	Seminar in Hebrew Exegetical Methods	3
THE715	O.T. Theology Synthesis	3
THE717	N.T. Theology Synthesis.....	3
MPC715	Biblical Philosophy of Leadership	3
MPC805	Communication of Biblical Truths	3

Theology Concentration – 15 hrs

Theology Required Courses – 6 hrs

THE721	Critical Issues in N.T. Theology	3
THE723	Critical Issues in O.T. Theology	3

Theology Electives – 9 hrs

THE735	Advanced Ecclesiology	3
THE747	Advanced Eschatology	3
THE749	Advanced Soteriology.....	3
THE801	History of Dispensationalism	3
THE821	History of Baptist Theology.....	3
THE853	Contemporary Issues in Theology	3

General Electives – 6 hrs

Research & Practicum in Concentration – 12 hrs

MPC881	Teaching Practicum	3
RES895	Research Design and Procedures.....	3
RES898 – RES899	Dissertation Writing & Defense.....	6

Total Required Semester Hours..... 60 hrs.

Course Descriptions

Course descriptions are arranged according to the subject areas covered in the Graduate School. The areas are listed alphabetically. The numbering of courses is sequential. Numbers 500-699 are used for master's level courses. Numbers 700-899 are used for doctoral level courses. Masters students are allowed to take 700 level courses. The numbers following course titles refer to the semester credit hours. Subject areas are represented by the following prefixes:

BIN	Biblical Interpretation
BLG	Biblical Languages, Greek
BLH	Biblical Languages, Hebrew
BSN	Biblical Studies, New Testament
BSO	Biblical Studies, Old Testament
CHA	Chaplaincy Studies
HIS	Historical Studies
MIN	Ministry and Chaplaincy Studies
MPC	Ministry Philosophy Communication
RES	Research
THE	Theology

BIBLICAL INTERPRETATION

BIN500 Introduction to Hermeneutics

3 hrs

An introduction to valid methodology for determining the original meaning of Biblical texts and applying their modern significance. Special attention is given to historical development, principles of interpretation, and relationship to the covenants and eschatology.

BIN655, 656, 755, 756, 855, 856

Special Studies in Biblical Interpretation

3 hrs each

A study of selected topics in Biblical Interpretation. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

BIN705 History of Hermeneutics

3 hrs

An overview of the discipline of hermeneutics from a broad historical perspective, with specific attention given to the literal and allegorical systems of

interpretation to provide a reliable analysis of problems in the contemporary hermeneutical systems.

BIBLICAL LANGUAGES, Greek

- BLG500-501 Elementary Greek I, II** **3 hrs each**
 A study of the grammar, vocabulary, and syntax of Biblical Greek. The purpose of this sequence of courses is to prepare students to read the Greek New Testament.
- BLG502 Greek III** **3 hrs**
 A review of accidence, study of more advanced syntax, and translation of selected passages from the New Testament. Special attention is given to the principle of textual exegesis.
- BLG503 Greek IV** **3 hrs**
 A continuation of BLG502.
- BLG590 (A-Z) Selected Biblical Language Courses** **3 hrs**
 A selected study of books or subjects based on the original languages. Specific book studies or subjects vary from year to year.
- BLG605 New Testament Greek Synonyms** **3 hrs**
 A study in the synonyms of the Greek New Testament to determine connotations and distinctions in word meanings.
- BLG655, 656, 755, 756, 855, 856 Special Studies in Greek** **3 hrs each**
 A study of selected topics in Greek. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.
- BLG690 (A-Z) Selected Biblical Language Courses** **3 hrs**
 A selected study of books or subjects based on the original languages. Specific book studies or subjects vary from year to year.
- BLG711 Seminar in Greek Exegetical Methods** **3 hrs**
 A review of the exegetical skills essential to a correct analysis of the New Testament text, an elevated exercise in the use of these language tools, and a discussion of textual criticism, genre and other hermeneutical issues.
- BLG791 Greek Grammar Review** **1 hr**
 A summary and review of basic Greek grammar with an emphasis on vocabulary. Elementary Greek I and II serve as pre-requisites for this course.

BIBLICAL LANGUAGES, Hebrew

BLH600-601 Elementary Hebrew I, II

3 hrs each

A study of the grammar, vocabulary, and syntax of Biblical Hebrew. The purpose of this sequence of courses is to prepare students to read the Hebrew Old Testament.

BLH655, 656, 755, 756, 855, 856 Special Studies in Hebrew

3 hrs each

A study of selected topics in Hebrew. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

BLH690 (A-Z) Selected Biblical Language Courses

3 hrs each

A selected study of books or subjects based on the original languages. Specific book studies or subjects vary from year to year.

BLH711 Seminar in Hebrew Exegetical Methods

3 hrs

A study of the principles of syntax and exegesis of Biblical Hebrew, with further building of vocabulary, grammar, reading, and translation skills.

BLH790 (A-Z) Selected Biblical Language Courses

3 hrs each

A selected study of books or subjects based on the original languages. Specific book studies or subjects vary from year to year.

BLH791 Hebrew Grammar Review

1 hr

A summary and review of basic Hebrew grammar with an emphasis on vocabulary. Elementary Hebrew I and II serve as pre-requisites for this course.

BLH811 Advanced Hebrew Readings

3 hrs

An exegetical, critical, and literary study of selected passages in hymnic, apocalyptic, and wisdom literature designed to enhance the student's understanding of the Old Testament message.

BLH853 Biblical Aramaic

3 hrs

A study of Biblical Aramaic with translation of portions of the Aramaic sections of Daniel and Ezra.

BLH854 Seminar in Semitic Languages

3 hrs

A study designed as an introduction to the basic grammar and literature of the Ugaritic, Phoenician, and Moabite languages. The student will be equipped to work with these languages, with special emphasis on their contribution to our understanding of Hebrew and the Old Testament.

BLH855 Old Testament Problems of Interpretation**3 hrs**

A detailed analytical study of select problem passages in the Old Testament through the application of proper hermeneutical principles.

BIBLICAL STUDIES, New Testament**BSN500 Introduction to the New Testament****3 hrs**

An introductory study of the Canon and text of the New Testament along with an understanding of the composition, themes, authorship, date, and design of each book. Special attention is given to the chronology, social, political, and other background information of the New Testament.

BSN516 Gospel of John**3 hrs**

A study of the work of the Apostle John as he wrote to the world. John's reasons for writing, his use of "signs," and his use of existing ideas and cultural settings are considered. The contribution of John's theology to the corpus of Christian thought is carefully studied.

BSN518 Acts**3 hrs**

A study of the formation of the early church and the spread of its message. Special attention is given to the advance of the Gospel in the face of opposition from Israel.

BSN522 First Corinthians**3 hrs**

A New Testament book study with emphasis on exegesis. This study will draw on the common New Testament study tools.

BSN545 Hebrews**3 hrs**

An intensive study of the book, examining its appeal to Jewish readers and discussing its part in New Testament Christology as well as its timeless relevance to all believers.

BSN548 Revelation**3 hrs**

A study of the content and arguments of Revelation with special emphasis on its eschatological nature.

BSN570 Bible Geography**3 hrs**

A study of Bible lands designed to acquaint the expositor with the places and geographical features referenced in Scripture. Students may choose to fulfill the course requirements with study in Israel approved by the Graduate School.

- BSN590 (A-Z) Selected New Testament Book Studies** **3 hrs**
A selected study of a New Testament book based on the English text. Specific book studies vary from year to year.
- BSN621 Exegesis of Romans** **3 hrs**
A study of Paul's Epistle to the Romans utilizing the exegetical skills necessary to conduct a valid analysis. This course endeavors to perfect the skills of New Testament exegesis through translations, parsings, and interpretations of the Greek text of Romans.
- BSN626 Exegesis of Philippians** **3 hrs**
A study of Philippians, utilizing the exegetical skills necessary to conduct a valid analysis.
- BSN627 Exegesis of Colossians** **3 hrs**
A study of Colossians, utilizing the exegetical skills necessary to conduct a valid analysis.
- BSN630 Exegesis of I and II Timothy** **3 hrs**
A study of I and II Timothy, utilizing the exegetical skills necessary to conduct a valid analysis.
- BSN655, 656, 755, 756, 855, 856 Special Studies in New Testament** **3 hours each**
A study of selected topics in New Testament. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.
- BSN690 (A-Z) Selected New Testament Book Studies** **3 hrs**
A selected study of a New Testament book that emphasizes Greek exegesis. Specific book studies vary from year to year.
- BSN731 Greek Exegetical Themes Synthesis** **3 hrs**
A study of the Greek text centered on selected topics from the language, grammar, syntax, semantics, and discourse structure of the Greek New Testament. The use of a variety of tools for textual, historical, and current research are included.
- BSN735 Exegetical Studies in Gospel Narratives** **3 hrs**
A study of the Gospels from historical and contemporary perspectives. The course includes the examination of the text, with selected critical, exegetical, and grammatical considerations. Exegesis of selected themes is included. The theology of the Gospels and theological themes are outlined.

BSN747 Exegetical Studies in Johannine Literature**3 hrs**

An exegetical study of portions of John's writings to understand their meaning and content. The course is designed to observe Johannine literature in order to understand its contribution to New Testament literature and the theology of John.

BSN749 Exegetical Studies in Pauline Literature**3 hrs**

A survey of Pauline literature which also focuses on the exegetical study of selected portions and an in-depth study of a major portion. Critical issues, an outline of the theology of Paul, and the reading of related historical literature are included.

BSN751 Exegetical Studies in Non-Pauline Literature**3 hrs**

A comparative study of Non-Pauline literature, including a selected study in the General Epistles and the book of Hebrews. The text is examined exegetically, historically, critically and theologically.

BSN803 Seminar in the New Testament Canon**3 hrs**

A study of the development of the New Testament Canon. Special attention is given to the principles which led to its formation, the major historical figures involved in the development of the Canon, and modern views of the Canon.

BSN805 New Testament Textual Criticism**3 hrs**

A study of advanced issues in theory and practice of textual criticism with the goal of developing confidence in textual judgments. The course includes a careful review of early manuscripts and a study of older as well as contemporary editions of the New Testament translations.

BSN855 New Testament Problems of Interpretation**3 hrs**

A detailed study of selected problem passages, a single book, or a group of books in the New Testament. An analytical study using a Biblical hermeneutic will create an exercise in the use of literal interpretation. The goal is to create confidence in the student's ability to solve problems in the text using proper methods, guidelines and techniques.

BIBLICAL STUDIES, Old Testament**BSO500 Introduction to the Old Testament****3 hrs**

An introductory study of the Canon and text of the Old Testament along with an understanding of the composition, themes, authorship, date, and design of each book. Special attention is given to history as well as distinctions among the major sections.

BSO510 Genesis**3 hrs**

A study of beginnings as found in this foundational book of the Bible. The great themes and historical developments of God's dealings with Israel and with the nations are studied.

BSO546 Isaiah**3 hrs**

A detailed study of the great book of Isaiah. Date, authorship, and historical setting are studied, in addition to God's work with Israel and the prophetic themes related to the work of the Messiah.

BSO570 History and Culture of Israel**3 hrs**

A selected study of factors and circumstances which fashioned the ongoing historical setting for the development of the nation of Israel as well as a study of the unique cultural elements which influence that setting. Students may choose to fulfill the course requirements with study in Israel approved by the Graduate School.

BSO655, 656, 755, 756, 855, 856 Special Studies in Old Testament**3 hrs each**

A study of selected topics in Old Testament. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

BSO690 (A-Z) Selected Old Testament Book Studies**3 hrs**

A selected study of an Old Testament book based on the English text. Specific book studies vary from year to year.

BSO731 Hebrew Exegetical Themes**3 hrs**

Exegetical and theological studies in key doctrinal passages in the Old Testament such as the doctrine of creation, the doctrine of God, the doctrine of sin, the doctrine of atonement, and the doctrine of the kingdom.

BSO735 Exegesis of Deuteronomy**3 hrs**

An exegetical, critical, literary, and theological study of Deuteronomy designed to enhance an appreciation and comprehension of how the book contributes to the overall message of the Old Testament.

BSO747 Exegesis of Isaiah**3 hrs**

An exegetical, critical, literary, and theological study of Isaiah designed to enhance an appreciation and comprehension of how the book contributes to the overall message of the Old Testament.

BSO790 (A-Z) Selected Old Testament Book Studies 3 hrs

A selected study of an Old Testament book that emphasizes Hebrew exegesis. Specific book studies vary from year to year.

BSO805 Old Testament Textual Criticism 3 hrs

An evaluation of the principles and methods of textual criticism in its endeavor to research the Old Testament autographs accurately and thoroughly.

CHAPLAINCY STUDIES**CHA572 Chaplaincy Field Education I 2 hrs**

Chaplain Officer Basic Course – Phase I. Please see the appropriate website of the Army, Air Force, or the Navy Chaplaincy for course details.

CHA574 Chaplaincy Field Education II 2 hrs

Chaplain Officer Basic Course – Phase II. Please see the appropriate website of the Army, Air Force, or the Navy Chaplaincy for course details.

CHA576 Chaplaincy Field Education III 2 hrs

Chaplain Officer Basic Course – Phase III. Please see the appropriate website of the Army, Air Force, or the Navy Chaplaincy for course details.

CHA578 Chaplaincy Ministry 2 hrs

An examination of military and nonmilitary chaplaincy ministry and development of an effective program for chaplain's ministry in today's modern society. Included are intensive discussions of chapel pulpit, prayers, visitation, interaction with lay and military ministries, discipleship, and counseling for both individual as well as families. Discussion of chaplain- and lay-led Bible studies, and pluralism.

CHA580 Chaplaincy Leadership 2 hrs

A critical study of philosophical and practical applications of the spiritual leadership of the chaplaincy including interaction with senior chaplains, officers, and enlisted personnel; study of the formulation of direct and indirect discipling /counseling for all ranks; and personal development of the chaplain as a staff officer. The course will highlight biblical ethics, decorum and mentoring of fellow chaplains and assistants.

CHA655, 656 Special Studies in Chaplaincy 1-3 hrs each

A study of selected topics in Chaplaincy. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

HISTORICAL STUDIES

HIS500 Church History I

2 hrs

A survey of the major developments in churches from apostolic times through the Medieval Period. This course gives special attention to documents of pivotal interest to those developments and considers the drifts from biblical simplicity and the separatist groups who tried to restore it.

HIS501 Church History II

2 hrs

A continuation of Church History I from the Reformation to the coming of Modernism. This course gives attention to the parallel development of Protestant and Baptist traditions.

HIS511 Baptist History and Distinctives

2 hrs

A study of the origin, development, and various expressions of the doctrines and practices of Baptists. Consideration is also given to distinctive doctrines and current issues.

HIS520 Contemporary Religious Movements

2 hrs

A view of the classic world religions and cults. Special attention is given to those appearing in the last two decades.

HIS550 The Ecumenical Movement

2 hrs

An examination of the issues and personalities of ecumenism with attention to the cause and effect relationships and the philosophical assumptions which are involved.

HIS590 (A-Z) Historical Studies Electives

2 hrs

A study of a selected historical issue based on student interest and/or need and faculty expertise.

HIS655, 656, 755, 756, 855, 856 Special Studies in Church History

1-3 hrs each

A study of selected topics in Church History. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

MINISTRY

MIN500 Principles of Biblical Leadership

3 hrs

A study of the models of leadership with special emphasis on a biblical model of leadership. The characteristics and skills of successful leadership, along with the challenges associated with leadership in the future, will be discussed.

MIN502 Issues in Contemporary Missiology**2 hrs**

An investigation of the crucial issues and trends facing the Church in worldwide missionary activity. Topics include ecumenism, militant Islam, radical religious movements, church planting strategies for the 21st century, effects of social issues on missions, etc.

MIN503 Bridging Cultural Gaps**2 hrs**

A consideration of the dimensions and manifestations of culture as they influence ministry with special attention given to specific skills for analyzing a cultural setting for ministry.

MIN504 The Missionary Career**2 hrs**

A course focusing on the personal decisions, tasks, and developmental processes of the intercultural missionary. Consideration is given to the life and work of the cross-cultural worker by exploring the background, personality traits, values, understandings, sensitivities, attitudes, and skills which tend to contribute to psychological adjustment, healthy interpersonal relationships, and effective ministry. Issues and trends that are relevant to intercultural ministry today will also be considered.

MIN505 Cross-Cultural Church Planting**2 hrs**

A study of biblical principles behind church planting in the New Testament and their application within the framework of extant world cultures. This is facilitated by doing case studies and research relative to church planting today.

MIN506 Urban Evangelism**2 hrs**

A course focusing on Christian missions and ministry in the world's growing cities. The biblical basis for urban ministry is presented and case studies of effective urban strategies worldwide are examined. Attention is given to urban issues such as ministry to the poor and homeless, pastoring and raising a family in the city, and planting urban churches.

MIN510 Evangelism and Church Growth**2 hrs**

A study of the contemporary models of evangelism and church growth with an emphasis placed on developing a method of biblical evangelism. Students will participate in weekly evangelism through selected local church ministries.

MIN512 Biblical Church Growth**2 hrs**

A study of principles and practices applicable to conservative, independent churches – principles which will promote the development of biblical goals for maturity, service, worship, and evangelism. Also included is a study of strategies for attracting additional members.

MIN520 Homiletics**2 hrs**

A study of the principles of sermon preparation that emphasizes both preparation and delivery. The methodology involves the utilization of expository preaching which focuses on sermons that are biblical in content and sound in theology.

MIN522 Biblical Preaching**2 hrs**

A course promoting intensive discussion of pulpit problems and giving limited experience in classroom preaching. It presupposes the value of the expository approach and works toward vital and earnest platform communication.

MIN524 Teaching the Bible**2 hrs**

An inductive Bible study skills course designed to teach the principles and techniques of teaching the Bible in a church, a school, or small groups, including objectives, teaching aids, and evaluation.

MIN550 Critical Issues of the Ministry**2 hrs**

A study of some of the most frequent and most important issues facing the pastor today. Included are such topics as marriage, divorce, remarriage, abortion, dysfunctional families, conflict management, finances, legal issues, alternative teachings and practices, unrealistic expectations, and the pastor and his family.

MIN552 Problems in Ethics**3 hrs**

A seminar to discuss the problems facing the believer in a technological age. Special attention is given to bioethics, law, finance, and counseling.

MIN555, 656, 755, 756, 855, 856 Special Studies in Ministry 1-3 hrs each

A study of selected topics in Ministry. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

MIN557 Communication in Ministry**2 hrs**

A course dealing with the pastor's leadership techniques and interpersonal relationships, giving attention to such things as stress and power, motivational style, veto power, verbal expression, body language, and principles of suggestion.

MIN560 Program Planning, Budgeting, and Evaluation**2 hrs**

A careful study of the methods and values for the use of program planning, budgeting, and evaluation systems in the local church. Included are applications of these systems to an actual church setting relating directly to the student's ministry.

MIN562 Ministering to the Modern Family**2 hrs**

A study of the needs and interests of the modern family and the ways churches can target ministry to meet existing conditions.

MIN600 Islam**2 hrs**

An introductory course on Islam and Christian witness to Muslims. Special attention is given to standard Islam, including an overview of the life of Muhammad, the Qur'an, the doctrines of Islam, Islamic fundamentalism, Folk Islam, the main sects of Islam, and the principal approaches for reaching out to Muslims.

MIN610 Evangelism in Foreign Cultures**2 hrs**

A study of strategies for carrying out the Church's mission of global outreach. Special attention is given to worldviews that confront Christians in various cultures and apologetic methodology useful in evangelizing different people groups in their own religions and cultures.

MIN612 (A-Z) Missions Electives**2 hrs**

A study of a selected missions issue based on student interest and/or need and faculty expertise.

MIN620 Issues in Counseling**2 hrs**

A study of some of the common counseling situations and problems faced by the pastor and a look at some of the pitfalls. Also included is a study of today's social environment.

MIN624 (A-Z) Ministry Electives**2 hrs**

A study of a selected ministry issue based on student interest and/or need and faculty expertise.

MIN626 Critical Contemporary Issues**3 hrs**

A course to examine and discuss current ministry and philosophical and theological trends, particularly as they affect missions, church evangelism, and worship.

MIN628 Internship**3 hrs**

A course providing practical experience in a local church setting under the supervision of a pastor. Students will be involved in all aspects of a local church ministry in consultation with a Graduate School professor.

MINISTRY PHILOSOPHY and COMMUNICATION

MPC755, 756, 855, 856 Special Studies in Ministry Philosophy and Communication 1 – 2 hrs each

A study of selected topics in Ministry Philosophy and Communication. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

MPC707 Advanced Studies in Ethics 3 hrs

An assessment of modern ethical alternatives over a broad set of issues from a biblical perspective and a normative investigation of ethical decision-making.

MPC715 Biblical Philosophy of Leadership 3 hrs

A study of Scriptural principles of leadership designed to enable students to function in administrative roles as pastors, ministers of education, presidents or principals of educational institutions, deans of education, missions executives, and college or seminary professors.

MPC805 Communication of Biblical Truths 3 hrs

Instruction in communicating biblical truths including the use of modern technology and effective pedagogical and andragogical principles based on sound homiletics and hermeneutics to prepare students to teach in a variety of settings.

MPC881 Teaching Practicum 3 hrs

Observation of a college or graduate course in theology, New Testament, or Old Testament; preparation of a syllabus and full class notes for a course on the same level and in the same general area; teaching the course; and submitting a self-evaluation.

RESEARCH

RES510 Ministry Project 3 hrs

A research and writing project dealing with an issue related to an area of ministry. The project involves data collection, systemization, analysis, and the presentation of conclusions. A proposal must be submitted for approval.

RES511 Research: Writing and Communication 3 hrs

A study of advanced biblical research and communication skills. This course is designed to develop a student's competencies in conducting sound research on an approved topic and in presenting the findings in a research paper that is proper in form and style and in preaching or teaching that is powerful and

relevant. The course includes an extensive research paper as well as preaching or teaching in a variety of settings.

RES550, 750 Research Project **3 hrs each**

A research paper on an approved topic that deals with some critical issue within biblical studies, majoring on primary sources. The project must reflect familiarity with the literature, demonstrate academically appropriate writing skills, and manifest both theological and philosophical acumen. (Prerequisite: RES511)

RES590 Thesis **3 hrs**

A course in which the student will research and write a 10,000-word thesis concerning an approved topic in pastoral ministries. The project must involve data collection, systemization, analysis, and the presentation of conclusions.

RES755, 756, 855, 856 Special Studies in Research **1-3 hrs each**

A study of selected topics in Research. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline. Students may choose to fulfill the course requirements by participating in an approved research project in Israel or another approved location and reporting the results in a standard research document.

RES895 Research Design and Procedures **3 hrs**

This course identifies and describes the various research methods and statistical techniques, the characteristics of an effective research design, and the components of a research proposal. Students develop the prospectus for their Ph.D. dissertations.

RES896 Dissertation Research I **3 hrs**

Preliminary research in the area of dissertation. This course is designed to guide the Ph.D. candidate in conducting preliminary research including validating the instrument or gathering background data.

RES897 Dissertation Research II **3 hrs**

Continuation of Dissertation Research I.

RES898 Dissertation Writing and Defense I **3 hrs**

Submission of a topic, securing approval of the topic from the Doctoral Committee, planning and beginning research, completion of an approved proposal, writing the first two chapters under the guidance of a dissertation advisor, submission of the first two chapters including: presentation of the research problem, review of literature (Chapter One) and method of research (Chapter Two).

RES899 Dissertation Writing and Defense II **3 hrs**
Continuation of research in consultation with the dissertation advisor; making all necessary corrections to the first two chapters; writing the remaining chapters, including the introduction and conclusion; submitting the first draft; making the necessary corrections; submitting the final draft; and successfully defending the dissertation before the dissertation committee.

THEOLOGY

THE500 Theology I **3 hrs**
A study of prolegomena, bibliology, theology proper, and angelology.

THE501 Theology II **3 hrs**
A study of pneumatology, anthropology, and hamartiology.

THE502 Theology III **3 hrs**
A study of Christology and soteriology.

THE503 Theology IV **3 hrs**
A study of ecclesiology and eschatology.

THE505 Dispensationalism **3 hrs**
A study of the specific system known as dispensationalism with special attention given to its historical development, principles of interpretation, and relationship to the covenants and eschatology. Specific dispensations are distinguished, along with contemporary problems surrounding this approach to interpretation.

THE517 Apologetics **3 hrs**
A study of philosophical and theological issues relative to Christian apologetics within the context of worldviews. Major attention is given to the relationship between faith and reason, the value of theistic arguments, Christian certainty, and the character of revelation, along with the development of an apologetic methodology.

THE530 Theology of Matthew **3 hrs**
An analytical study of the biblical theology of Matthew, Christology, eschatology, ecclesiology, and their Markan parallels.

THE531 Lukan Theology **3 hrs**
An analytical study of the biblical theology of Lukan writings (Luke and Acts). Special emphasis is given to Luke's teachings concerning God, Scripture, salvation, Church, eschatology, and missions.

THE532 Johannine Theology**3 hrs**

An analytical study of the biblical theology of Johannine writings (the Gospel of John, the Epistles, and the Apocalypse). Special attention is given to the areas of theology proper, soteriology, the Christian life, and eschatology.

THE534 Pauline Theology**3 hrs**

A study of Paul's teaching, using the biblical theology approach. Emphasis is given to the Trinity, sin, salvation, Christian living, ecclesiology, and eschatology.

THE540 Biblical Theology of Psalms**3 hrs**

A study of the theology of the Psalms using a biblical theology approach. Messianic, penitential, worship, and wisdom themes receive special emphasis.

THE545 Biblical Theology of Hosea, Amos, and Micah**3 hrs**

A study of the theology of Hosea, Amos, and Micah using the biblical theology approach. The doctrine of God, hamartiology, soteriology, and eschatology are emphasized.

THE553 Biblical Doctrine of Prayer**3 hrs**

A careful study of the subject of prayer, as found in the Bible and in history. Special attention is given to the possibility and theology of prayer. Study includes the practice of prayer, kinds of prayer, and expectations and promises related to prayer.

THE554 Biblical Theology of Premillennialism**3 hrs**

An in-depth study of biblical teaching relative to the theological notion of the millennium. Emphasis is given to the hermeneutical, theological, philosophical, and historical basis for a premillennial position. This includes a broader consideration of the premillennial position in light of a Christian worldview with special attention given to creation, anthropology, and ontology.

THE590 (A-Z) Theology Electives**3 hrs**

A study of a selected theological issue or movement based on student interest and/or need and faculty expertise.

THE611 Contemporary Theological Issues**3 hrs**

A course to examine and discuss current theological trends, particularly as they affect missions, church evangelism, and worship.

**THE655, 656, 755, 756, 855, 856 Special Studies
in Theology****1-3 hrs each**

A study of selected topics in theology. Courses from this series may be selected to meet specific needs of students who desire to advance their research in a chosen area within the discipline.

THE705 Critical Concepts of Apologetics**3 hrs**

A definitive study of functional concepts proven essential to a biblical apologetic and a correlation of these ideas to those established in Scripture to enhance effective verbal and written communication of truth as found in Scripture authority alone.

THE715 Old Testament Theology Synthesis**3 hrs**

A deductive study of the historic, progressive self-revelation of God and His redemptive plan in the Old Testament Scriptures, stressing key themes to draw theological conclusions.

THE717 New Testament Theology Synthesis**3 hrs**

A deductive study of the theological perspective and emphasis of each of the New Testament writers with special focus on the theology of Christ and the Church.

THE721 Critical Issues of New Testament Theology**3 hrs**

The use of the New Testament text in responding to current theological issues that challenge the literal interpretation of Scripture, including theology proper, ecclesiology, as well as pneumatology. Reading of contemporary authors will require a response based on the study of the biblical text.

THE723 Critical Issues in Old Testament Theology**3 hrs**

An examination of selected subjects and procedures in Old Testament Theology. Attention is given to methods of interpreting Old Testament Theology with the analytical process required to discover and articulate the theology of Old Testament passages. The course leads the student in understanding current theological theories of interpretation.

THE735 Advanced Ecclesiology**3 hrs**

An examination in detail of this doctrine in the historical and contemporary church context. This will include the foundational concepts of prospect, institution, polity, future, and the relationship of Israel and the Church. Textual studies are used to test philosophical models and establish biblical ones.

THE747 Advanced Eschatology**3 hrs**

A review and detailed study of those components that relate to current eschatological concerns, including but not limited to the Rapture, second

coming, resurrections, judgments, tribulation, millennium, and the eternal state. These biblical issues are compared to covenant theology, preterism and other eschatology theories.

THE749 Advanced Soteriology

3 hrs

An overview of the history of this doctrine and a review of the various theories in soteriology, followed by a consideration of major biblical texts dealing with this subject. Historical concepts such as Arminianism and Calvinism are tested in light of the text. This course is meant to solidify the student's understanding of sovereignty and responsibility.

THE801 History of Dispensationalism

3 hrs

A study of dispensationalism that rises from a biblical hermeneutic in its basic form, as well as its variations within the normal discipline from the first century to the present. The concept of dispensationalism is outlined. Current challenges to the classical view, such as Progressive Dispensationalism, will be analyzed.

THE821 History of Baptist Theology

3 hrs

A study of the origin, theological development, historical traditions - including the Anabaptist, English and American Baptists - as the setting for an outline of the historical basis for the Baptist distinctive and other major contributions to theology, followed by an outline of major Baptist organizations with their contrasting theological emphases. Several major Baptist theologians, as well as various traditional theological statements, are studied.

THE853 Contemporary Issues in Theology

3 hrs

The examination of current theological trends, with a listing of minor and major theological ideas and movements, an exploration of the content and impact of such views as evangelical feminism, evangelical environmentalism, evangelical ecumenism, an Open View of God, annihilationism, and a revision of a literal view of heaven and hell. This course changes in focus each time it is taught to reflect the major issues currently in view.

THE856 Matthean Theology

3 hrs

An advanced analysis of the theological study in Matthew with an emphasis on the Jewish historical underpinning and eschatological content. Textual issues that are based on the original language are explored in depth. Prerequisite: Greek language proficiency.

Graduate School Personnel

Board of Trustees

Trustee Board Members are elected for a three-year term and may be re-elected for a second consecutive three-year term after which there must be a one-year furlough. Terms begin and end in January. The President of the Alumni Association serves on the Board as long as he/she holds that office.

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Barkev Trachian	Director of Graduate School

FACULTY

Full-Time

Beth D. Ashburn, Ph.D.

Research Methods and Writing, Provost

B.R.E., Piedmont Bible College; M.A., Ph.D., University of North Carolina at Greensboro; High School Teacher, 3 years; Chair, Division of General Education; Dean of Academics; Vice President of Academics; Provost; Member of TRACS Accreditation Commission.

Hoyle E. Bowman, Th.D.

Systematic Theology, Bible

Th.B., Piedmont Bible College; Th.M., Dallas Theological Seminary; Th.D., Grace Theological Seminary; Pastor; Assistant Pastor; Interim Pastor; Bible Conference Speaker; Professor of Theology.

Gilbert Braithwaite, Ph.D.

Old Testament and Hebrew

B.S., Washington State University; Th.M., Th.D., Dallas Theological Seminary; College and Seminary Professor; Author; Lecturer; Army Reserve Chaplain.

Barkev S. Trachian, Ph.D.

Church Administration, Director of the Graduate School

B.A., The American University of Beirut; M.A., Ph.D., Bob Jones University; College and Seminary Professor; Seminary President; Registrar; Member of TRACS Accreditation Commission; Member and Chairman, Tennessee Higher Education Commission.

Larry Tyler, Ph.D.**New Testament and Greek
Dean of Graduate School**

B.A., University of Georgia; M.Div., Ph.D., Southeastern Baptist Theological Seminary; Associate Director of the Medical College of Georgia Foundation; Professor of New Testament and Greek.

Wayne Willis, (Ph.D. - in progress)**Theology**

Th.B., Piedmont Bible College; M.Div., Grace Theological Seminary; Ph.D. (in progress) Baptist Bible Seminary, Clark Summit, PA; Pastor; College Professor; Bible Department Chair, Graduate School Professor.

Part-Time**Ron Smith, D.M.A.****Music**

A.B., Marshall University; M.M., Ithaca College; D.M.A., Louisiana State University.

James R. Sprouse, Ph.D.**Research and Writing**

B.A., Tennessee Temple University; M.A., University of Mississippi; Ph.D., University of Tennessee; Professor; Chair, Division of General Education.

Timothy J. White, D.Min.**Christian Ministry**

Th.B., Piedmont Bible College; M.A., M.Div., Bob Jones University; D.Min., Reformed Theological Seminary; Pastor; College Professor.

ADJUNCT FACULTY**Kevin Carson, D.Min.****Counseling**

B.S., B.A., Baptist Bible College, Springfield, MO; M.A.B.S., M.Div., Baptist Bible Graduate School of Theology; D.Min., Westminster Theological Seminary; Senior Adult Pastor; Pastor; Biblical Counseling Department Chair; Counselor; Conference Speaker; Professor.

Paul Hartog, Ph.D.**New Testament**

B.A., M.Div., Faith Baptist College and Theological Seminary; M.A., Iowa State University; Ph.D., Loyola University; Author; Lecturer; College and Seminary Professor.

John F. Klem, Th.D.**Old Testament**

B.S., Lancaster Bible College; M.Div., Th.M., Baptist Bible Seminary; Th.D., Central Baptist Theological Seminary; Additional Studies, Westminster Theological Seminary; Professor of Old Testament and Hebrew; Pastor;

Seminary Dean; Author; Contributor, Dictionary of Biblical Imagery, Inter-Varsity Press.

Robert Lightner, Th.D.

Theology

Th.B., Baptist Bible Seminary; M.L.A., Southern Methodist University; Th.M., Dallas Theological Seminary; Th.D., Dallas Theological Seminary; Professor; Bible Scholar; Prolific Writer; Professor of Theology.

Bruce Little, Ph.D.

Apologetics

B.R.E., Baptist Bible College; M.A., Liberty University; M.R.E., Liberty University; D.Min., Columbia Biblical Seminary; Ph.D., Southeastern Baptist Theological Seminary; Professor.

David E. Luethy, Ph.D.

New Testament

B.A., M.A., Ph.D., Bob Jones University; Secondary School Teacher; College Professor; Seminary Professor; Pastor; Interim Pastor.

Larry Oats, Ph.D.

Baptist Theology

B.A., Maranatha Baptist Bible College; M.A., Maranatha Baptist Graduate School of Theology; Ph.D., Trinity Evangelical Divinity School; Professor of Biblical Studies and Systematic Theology; Chairman, Department of Bible and Church Ministries; Dean of the Graduate School; Assistant Pastor; Christian School Teacher; Principal; Director, Moscow Baptist School of Theology; Director, Maranatha International; Editor-in-Chief, Roger Williams Heritage Archives; Speaker.

R. Larry Overstreet, Ph.D.

Communication

B.A., Bob Jones University; M.Div., San Francisco Baptist Theological Seminary; M.A., Wayne State University; Ph.D., Wayne State University.

James D. Price, Ph.D.

Old Testament

B.S.E.E., Purdue University; M.Div., Los Angeles Baptist Theological Seminary; Ph.D., Dropsie College for Hebrew and Cognate Learning; Professor of Hebrew and Old Testament; Executive Editor, Old Testament, The New King James Version; Translator and Editor for the Holman Christian Standard Bible; Distinguished Author; Member of American Oriental Society and Biblical Archaeology Society.

John Whitcomb, Th.D.

Old Testament

B.A., Princeton University; B.D., Th.M., Th.D., Grace Theological Seminary; Distinguished Researcher, Author, Editor of Grace Theological Journal – 10 years.

Peter J. Youmans, II, D.Min.

Christian Ministry, Old Testament

B.A., Tennessee Temple University; M.Div., Temple Baptist Seminary; D.Min., Luther Rice Seminary; Pastor; Conference Speaker; Professor of Christian Ministry and Old Testament.

Directory of Communication

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Wayne Willis, M.Div., Academic Advisor, Ph.D., M.Min.	7985	willisw@pbc.edu

Academic Calendar

Fall Semester 2010

AUGUST

16	Monday	Ph.D. Hebrew/Greek Language Proficiency Examinations (LPE)
16	Monday	Registration
17	Tuesday	1 st Day of Day Classes
17	Tuesday	1 st Day of Tuesday Evening Classes
17	Tuesday	1 st Day of Drop/Add
19	Thursday	1 st Day of Thursday Evening Classes
23	Monday	1 st Day of Monday Evening Classes
30	Monday	Last Day for Graduation Applications Fall 2010
30	Monday	Last Day for Scheduling Fall Graduate Oral Comp. Exams
Aug.30-Oct.18		1 st Session – Online Classes

SEPTEMBER

31	Tuesday	Last day to drop a class without academic penalty
6	Monday	Labor Day – No classes
13-17	Mon.-Fri.	Module I
20-24	Mon.-Fri.	Module II
Sept.27-Oct. 1	Mon.-Fri.	Module III

OCTOBER

1	Friday	Annual Campus Outreach
4-6	Mon.-Wed.	Missions Conference
11-15	Mon.-Fri.	Module IV
18	Monday	Online Session I Ends
21-22	Th.-Fri.	Fall Break
Oct.25-Dec.13		2 nd Session – Online Classes
25-29	Mon.-Fri.	Module V
26	Tuesday	Last Day to Drop a Class
29	Friday	Fall Graduate Forum

NOVEMBER

1-5	Mon.-Fri.	Module VI
1-5	Mon.-Fri.	Pre-Registration for Spring 2011
5	Friday	Fall Graduate Forum
8-12	Mon.-Fri.	Module VII
12	Friday	Fall Graduate Forum
19	Friday	Fall Graduate Forum
24-26	Th.-Fri.	Thanksgiving Holiday

DECEMBER

3	Friday	Fall Graduate Forum
13	Monday	Ph.D. Hebrew/Greek Language Proficiency Examinations (LPE)
6	Monday	Final Examinations – Monday Classes
7	Tuesday	Last Day of Day Classes
8-10	Wed.-Fri.	Final Examinations – Day Classes
9	Thursday	Final Examinations – Thursday Evening Classes

15	Wednesday	Last Day for Graduation Applications Spring 2011
15	Wednesday	Last Day for Scheduling Spring Graduate Oral Comp. Exams
23-24	Thurs.-Fri.	Christmas Holidays – Offices Closed
30-31	Thurs.-Fri.	New Year's Eve Holiday – Offices Closed

Spring Semester 2011

JANUARY

3-7	Mon.– Fri.	Module I
4	Tuesday	Registration
5	Wednesday	1 st Day of Day Classes
5	Wednesday	1 st Day of Drop/Add
6	Thursday	1 st Day of Thursday Evening Classes
10	Monday	1 st Day of Monday Evening Classes
Jan.10-Feb.28		1 st Session of Online Classes
11	Tuesday	1 st Day of Tuesday Evening Classes
17-21	Mon. – Fri.	Module II
20	Thursday	Last Day to Drop a Class without Academic Penalty
26	Wednesday	Last Day for Fall Incompletes
Jan.31-Feb.4	Mon. – Fri.	Module III

FEBRUARY

7	Monday	Ph.D. Hebrew/Greek Language Proficiency Examination (LPE)
14-18	Mon. – Fri.	Module IV
25	Friday	Spring Graduate Forum
Feb.28-Mar.4	Mon. – Fri.	Spring Break

MARCH

Mar.7–Apr. 25		2 nd Session of Online Classes
9	Friday	Spring Graduate Forum
14-18	Mon. – Fri.	Module V
18	Friday	Spring Graduate Forum
21-25	Mon. – Fri.	Module VI
21-25;28-31		Pre-Registration for Summer and Fall 2010
23	Wednesday	Last Day to Drop a Class
25	Friday	Spring Graduate Forum

APRIL

8	Friday	Spring Graduate Forum
11-15	Mon. – Fri.	Module VII
21	Thursday	Final Examinations – Thursday Evening Classes
22	Friday	Good Friday – No Classes
25	Monday	Final Examinations – Monday Evening Classes
26	Tuesday	Final Examinations – Tuesday Evening Classes
28	Thursday	Last Day of Day Classes

MAY

2-4	Mon. – Wed.	Final Examinations for Day Classes
5-6	Th. – Fri.	Celebration Days
6	Friday	Graduation

Summer Session 2011**MAY**

May 9 - June 27		1 st Session of Online Classes
9-13	Mon. – Fri.	Module I
May 9 – July 29		Directed Studies
16	Monday	Ph.D. Hebrew/Greek Language Proficiency Examination (LPE)
16-20	Mon. – Fri.	Module II
23-27	Mon. – Fri.	Module III
30	Monday	Memorial Day – No Classes

JUNE

6-10	Mon. – Fri.	Module IV
13-17	Mon. – Fri.	Module V
20-24	Mon. – Fri.	Module VI

JULY

2	Friday	Independence Day – Holiday (No Classes)
July 4 - Aug. 23		2 nd Session of Online Classes
11-15	Mon. – Fri.	Module VII
15	Friday	Last Day for Summer Incompletes

Fall Semester 2011**AUGUST**

15	Monday	Ph.D. Hebrew/Greek (LPE)
15	Monday	Registration
16	Tuesday	1 st Day of Day Classes
16	Tuesday	1 st Day of Tuesday Evening Classes
16	Tuesday	1 st Day of Drop/Add
18	Thursday	1 st Day of Thursday Evening Classes
22	Monday	1 st Day of Monday Evening Classes
30	Monday	Last Day for Graduation Applications Fall 2011
30	Tuesday	Last Day for scheduling Fall Graduate Oral Comp. Exams
Aug. 29-Oct. 17		1 st Session – Online Classes
30	Tuesday	Last day to drop a class without academic penalty

SEPTEMBER

5	Monday	Labor Day – No classes
12-16	Mon.-Fri.	Module I
19-23	Mon.-Fri.	Module II
Sept. 26-30	Mon.-Fri.	Module III
30	Friday	Annual Campus Outreach

OCTOBER

3-5	Mon.-Wed.	Missions Conference
10-14	Mon.-Fri.	Module IV

17	Monday	Online Session I Ends
20-21	Th.-Fri.	Fall Break
Oct.24-Dec,12		2 nd Session – Online Classes
24-28	Mon.-Fri.	Module V
25	Tuesday	Last Day to Drop a Class
28	Friday	Fall Graduate Forum
NOVEMBER		
Oct.31-Nov.4	Mon.-Fri.	Module VI
Oct.31-Nov.4	Mon.-Fri.	Pre-Registration for Spring 2012
4	Friday	Fall Graduate Forum
7-11	Mon.-Fri.	Module VII
11	Friday	Fall Graduate Forum
18	Friday	Fall Graduate Forum
23-25	Th.-Fri.	Thanksgiving Holidays
29	Tuesday	Final Examinations – Tuesday Evening Classes
DECEMBER		
2	Friday	Fall Graduate Forum
12	Monday	Ph.D. Hebrew/Greek (LPE)
5	Monday	Final Examinations – Monday Classes
6	Tuesday	Last Day of Day Classes
7-9	Wed.-Fri.	Final Examinations – Day Classes
8	Thursday	Final Examinations – Thursday Evening Classes
15	Thursday	Last Day for Graduation Applications Fall 2011
15	Thursday	Last Day for scheduling Fall Graduate Oral Comp. Exams
22-23	Thur.-Fri.	Christmas Holidays – Offices Closed
29-30	Thur.-Fri.	New Year's Eve Holiday – Offices Closed
Spring Semester 2012		
JANUARY		
2-6	Mon.– Fri.	Module I
3	Tuesday	Registration
4	Wednesday	1 st Day of Day Classes
4	Wednesday	1 st Day of Drop/Add
5	Thursday	1 st Day of Thursday Evening Classes
9	Monday	1 st Day of Monday Evening Classes
Jan.9 - Feb.27		1 st Session of Online Classes
10	Tuesday	1 st Day of Tuesday Evening Classes
16-20	Mon. – Fri.	Module II
19	Thursday	Last Day to Drop a Class without Academic Penalty
27	Wednesday	Last Day for Fall Incompletes
Jan.30-Feb.3	Mon. – Fri.	Module III
FEBRUARY		
6	Monday	Ph.D. Hebrew/Greek (LPE)
13-17	Mon. – Fri.	Module IV
24	Friday	Spring Graduate Forum
Feb.27-Mar.2	Mon. – Fri.	Spring Break

MARCH

Mar.9-Apr.27		2 nd Session of Online Classes
9	Friday	Spring Graduate Forum
12-16	Mon. – Fri.	Module V
16	Friday	Spring Graduate Forum
19-23	Mon. – Fri.	Module VI
19-23; 26-29		Pre-Registration for Summer and Fall 2013
21	Wednesday	Last Day to Drop a Class
23	Friday	Spring Graduate Forum

APRIL

6	Friday	Good Friday – No Classes
13	Friday	Spring Graduate Forum
9-13	Mon. – Fri.	Module VII
19	Thursday	Final Examinations – Thursday Evening Classes
23	Monday	Final Examinations – Monday Evening Classes
24	Tuesday	Final Examinations – Tuesday Evening Classes
26	Thursday	Last Day of Day Classes
Apr.30-May2	Mon. – Wed.	Final Examinations for Day Classes

MAY

3-4	Th. – Fri.	Celebration Days
4	Friday	Graduation

Summer Session 2012**MAY**

May 7-June25		1 st Session of Online Classes
7-11	Mon. – Fri.	Module I
May 7-July 27		Directed Studies
14	Monday	Ph.D. Hebrew/Greek Language Proficiency Examination (LPE)
14-18	Mon. – Fri.	Module II
21-25	Mon. – Fri.	Module III
28	Monday	Memorial Day – No Classes

JUNE

4-8	Mon. – Fri.	Module IV
11-15	Mon. – Fri.	Module V
18-22	Mon. – Fri.	Module VI

JULY

July 2 - Aug. 20		2 nd Session of Online Classes
9-13	Mon. – Fri.	Module VII
13	Friday	Last Day for Summer Incompletes

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